

2s Spring : What makes a happy ending?/What happened a long term ago?

Planning overview/sequential learning grid

Big Question: What makes a happy ending?

Key Themes to explore: Traditional tales, chinese new year



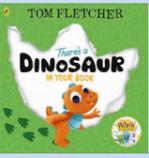
Text: Spring term 1

Big Question: What happened a long time ago?

Key Themes to explore: Dinosaurs, castles, easter



Spring term 2

| | 05.01.26 | 12.01.26 | 19.01.26 | 26.01.26 | 02.02.26 | 09.02.26 | 23.02.26 | 02.03.26 | 09.03.26 | 16.03.26 | 23.03.26 |
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| | | | World Religion Day | | | Chinese New Year Safer Internet Day Children's Mental Health Week | | World Book Day | | | |
| Text | Theme: Traditional Tales  | | Theme: Traditional Tales  | | Theme: Chinese New Year  | | Theme: Dinosaurs  | | Theme: Castles and Princess  | | Theme: Easter/Spring  |
| | Prime Areas | | | | | | Prime Areas | | | | |
| Communication & Language | LO - Follow instructions, without visual prompt such as "put on your coat" or "where's mummy's coat?" Suggested Activity - Songs and rhymes - model and support children with simple instructions. https://www.youtube.com/watch?v=-jBfb33_KHU | | LO - Be able to recognise how other people feel and will try to do something about it, E.g "Ah, Josie sad. She needs a hug." Suggested Activity - Daily scaling happy 5 sad 1. Sharing stories - 3 bears baby bear is sad he needs a hug. Model with teddies. | | LO - Put 4 or 5 words together that can be understood, such as "me want more juice", "him want his coat" Suggested Activity - At snack and mealtimes, model and interact with the children . E.g ... wants more juice please. Have a little CNY food tasting session and model to the children ' who would like to try some noodles? | | LO - Be able to recognise how other people feel and will try to do something about it, E.g "Ah, Josie sad. She need a hug." Suggested Activity - Dino Puppet who is introduced and says how he feels, adults ask questions such as ' how can we make him feel better' Dino feelings cards . | | LO - Have clearer speech with some immaturities such as 'pider' instead of 'spider'. Suggested Activity - Adult modelling , mirrors to look and repeat words back Elkan flower linked to the text | | LO - Follow instructions, without visual prompt such as "put on your coat" or "where's mummy's coat?" Suggested Activity - Daily routines - Going outside, home time, snack time give the children a set of instructions . |
| Physical Development (Gross Motor Skills) | | | | | LO - Gradually gain control of their whole body through continual practice of large movements. Suggested Activity - Chinese New year dragon dance - to include movements and props . Simple stop and start activity games. Up and down . | | LO - Clap and stamp to music. Suggested Activity - Dinosaur movements - large gross motor movements | | LO - Use a scooter or ride a tricycle. Suggested Activity - use castle outdoor area/ props to play on bikes and scooters and rescue the princess from the dragon, can children move around in role play scenarios using bikes and scooters. | | |
| Physical Development (Fine Motor Skills) | LO - Show an increasing desire to be independent, such as wanting to feed themselves and dress or undress. Support throughout continuous provisions , support toileting, handwashing, mealtimes, nose wiping | | | | | | LO - Show an increasing desire to be independent, such as wanting to feed themselves and dress or undress. | | | | |
| Personal, Social & Emotional Development | LO - Feel strong enough to express a range of emotions Suggested Activity - Linked to Three little pigs - the pigs felt scared / sad - model in a mirror different feelings, The wolf was angry - model angry faces Happy pigs | | LO - Develop friendships with other children. Suggested Activity - Three bears role play - porridge and bowls - support sharing and turn taking. Using please and thank you. Praise children - well done for waiting for your turn. | | | | LO - Express preferences and decisions. They also try new things and start establishing their autonomy. Suggested Activity - Dino egg hunt encourage children to have a go, find hidden eggs. Say which ones the prefer | | | | LO - Engage with others through gestures, gaze and talk. Suggested Activity - Linked to Easter, discuss the celebration and children's thoughts and ideas. Have pictures and props available |
| | LO - Thrive as they develop self-assurance. | | | | | | LO - Thrive as they develop self-assurance. | | | | |

| Specific Areas | | | | | | | | | | | | |
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| Maths | LO - Fast recognition of up to 3 objects (subitising) Suggested Activities - Small World - 3 pigs - Play dough sticks, stones linked to text. - Outdoor - number 3 hunt | | LO - Link numerals and amounts: for example, showing the right number of objects to match the numeral, up to 3 Suggested Activities - Small World - 3 bears and range of bowls, spoons etc, can the children match and identify the amount - Play dough - 3 bears linked - Outdoor - number 3 hunt | | LO - Notice patterns and arrange things in patterns. Suggested Activities Linked to Chinese New Year - the colour red or images from the text - dragon, lantern, dragon, lantern simple pattern printed to follow and repeat. | | LO - Explore what happens when two objects are placed on each side of a balance scale Suggested Activities Dino numbers Mud kitchen- dino eggs weighing | | LO - Understand and use the language 'heavy' and 'light' Suggested Activities Whilst making a castle with different bricks use the language heavy and light Use soft bricks and wooden bricks Adult to model and use language | | LO - Recognise and name a circle Suggested Activities Whilst learning about Easter draw some circles and support children to have a go and decorate as an Egg design. Model to the children how to draw a circle. have some circle objects and pictures cut out linked to Easter and share with the children this is a circle. It is round. | |
| | LO - Join in with rhymes for the days of the week order Rhyme of the Week | | | | | | LO - Join in with rhymes for the days of the week order Rhyme of the Week | | | | | |
| | Three Blind Mice | | Three little kittens | When Goldilocks went to the house of the bears | 4 Teddy Bears | 5 fingers | Alice the camel | Sing a song of sixpence | | I'm a little bean | 5 cheeky monkeys swinging through the trees | 5 snowmen |
| Literacy (Reading) | LO - Enjoy sharing books with others Suggested Activities Read book of the week and have a number of copies scattered around the room for children to pick up and look at and retell. Adults close by to support. Props, puppets, story stones, spoons to enhance retelling and sharing stories. | | LO - Join in with simple songs and sing with support Suggested Activities Sing the rhymes of the week - when goldilocks went to the house of the bears, Watch the songs online and encourage children to join in, Have a basket of musical instruments alongside | | LO - Match the sounds that I have heard with a picture from a story Suggested Activities Chinese new year - dragon picture Food picture, lantern picture - can the children say and match to the book. | | LO - Enjoy sharing books with others Suggested Activities Share a variety of dino themed books with the children, pop up books and puppets to support | | LO - Join in with simple songs and sing with support Suggested Activities Action rhymes - finger puppets and musical instruments, play music on screen | | LO - Match the sounds that I have heard with a picture from a story Suggested Activities Easter story - Picture of an egg and children to say and match Chick, Lamb, flower | |
| Literacy (Writing) | LO - Enjoy drawing freely. Suggested Activities Activity - linked to text children to have a range of creative materials to create pictures, sticks and straw for glueing 2B pencils for drawing and sketching pigs | | LO - Make marks on their picture to stand for their name. Suggested Activities Adults say aloud when writing children's names on learning. I'm going to write ... name Encourage and support children when they complete a piece of work, shall we write your name on it. | | LO - Add some marks to their drawings, which they give meaning to. For example: "That says mummy." Suggested Activities Drawing images from the class text - children to share their thoughts and ideas. Adults use speech bubbles to capture children's thoughts and ideas. | | LO - Enjoy drawing freely. Suggested Activities Explore a variety of creative activities - linked to dinosaur- chalk, sand | | LO - Make marks on their picture to stand for their name Suggested Activities Variety of pictures castle, princess, prince, label with children's names encourage them to make a mark for their names. | | LO - Add some marks to their drawings, which they give meaning to. For example: "That says mummy." Suggested Activities Whilst sharing stories about Easter ask parents to send in any family pictures or traditions and print off, share with the children and support them to make marks and retell from the pictures events and special memories. Adults to model language: is this your family? is this mummy? | |
| EAD (Art) | LO - Recognise things that are the same colour e.g. using pink paint/pencil for the pig Suggested Activities Children to draw/paint pictures of 3 little pigs choosing correct colour for the pigs. | | LO - Use PVA glue and glue spreaders to join different materials of different textures LO - Manipulate and play with different materials. Suggested Activities Making 3 bears cottage for different sized bears | | LO - Loads ready mixed paint onto a brush. Suggested Activities Paint pictures of Chinese dragons | | LO - Beginning to give meaning- Can talk about their marks and what they mean Suggested Activities Children to draw pictures of dinosaurs and create pastel dinosaur eggs | | LO - Print with large blocks and other large tools that develop gross motor skills (Using paint) Suggested Activities Children to create printed pictures of castles by using bricks/2D/3D shapes to print the brickwork | | LO - Explore different materials, using all their senses to investigate them. Suggested Activity Create an Easter sensory basket with objects made from different materials e.g. chick feathers, woolly lambs | |
| EAD (DT) | LO - Make simple models Suggested Activities Make 3 pigs houses | | LO - Start eating independently and learning how to use a knife and fork, spoon Suggested Activities Make and eat 3 bears porridge | | LO - Use their imagination as they consider what they can do with different materials. Suggested Activities Create a dragon line of children and material, whilst listening to music. | | LO - With scaffolds begin to experiment with ways to use materials to enclose a space, create shapes and represent objects Suggested Activities With support create dino eggs with paper mache or water dissolving eggs to think about what might be | | LO - Build independently with a range of appropriate resources. LO - Begin to explore joining construction materials together Suggested Activities Use construction materials and box modelling | | LO - Begin to use tools to achieve a purpose (e.g. stirring, mashing with a fork or potato masher.) Suggested Activities | |

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| | | | | | inside. Discuss shape, colours, textures with the children , Add glitter, paints, chalks and other materials to paper mache eggs. | to make model castles | Make Easter nests and stir with a fork |
| EAD (Music) | LO - Enjoy and take part in action songs, such as 'Twinkle, Twinkle Little Star'. Suggested Activities Puppets and rhyme box circle time, encourage children to pass the box around and when it stops a child to pick out a puppet name it if they can and then all sing the rhymes and complete actions. | | LO - Move and dance to music. Suggested Activities Chinese New Year Dragon dancing | | LO - Respond to changes in music Suggested Activities Children to move like dinosaurs changing movements in response to the music | LO - Play voice matching games Suggested Activities Prince and princess - loud and quiet, squeaky and gruff adult to model and children to copy. Role play masks and props, tiaras, capes, etc , mirrors to model facial expressions and look at mouths as they create different shapes and sounds. Play a clip of different characters linked to castles - a fire breathing dragon, a princess , a knight can the children have a go at guessing which character it may be , hold up pictures . Can the children breath and roar like a dragon , | |
| EAD (Imaginative Play) | LO - Continues to develop pretend play, pretending that one object represents another. For example, a child holds a wooden block to her ear and pretends it's a phone. | | | | LO - Continues to develop pretend play, pretending that one object represents another. For example, a child holds a wooden block to her ear and pretends it's a phone. | | |
| UTW (Geography) | | LO - Begin to see life outside of the family home Suggested Activities Linked to fairytales, the homes in the texts where do they live ? in the woods , different types of houses , shops Get some pictures of local things around school and the area to share eg co op, library , church. Share with children this is a church, this is a shop . could a picture be placed in the home corner for this week to reference local amenities. | | | | | LO - Repeat actions that have an effect Suggested Activities Hop little bunnies song and rhymes linked to Easter Easter egg hunt - Games and outdoors using forest school areas Balancing , high and low. |
| UTW (History) | LO - Can pretend play different jobs e.g. fireman, doctor, police officer Suggested Activities Dress up area in role play or home corner , Encourage children to have a go at putting on hats, jackets etc and role play | | | | | LO - Can pretend play different jobs e.g. fireman, doctor, police officer Suggested Activities Role play castle, princesses and knights, dragons , a maid. Chef , horses. | |
| UTW (Science) | | LO - Explore materials with different properties. Suggested Activities Linked to fairytales - 3 little pigs houses - sticks, hay and bricks, have a spot tray with the different materials adults to talk about the materials and textures. This is hard , this is smooth . | | | LO - Can use push and pull forces when using objects such as toy cars Suggested Activities7 Dino cars and ramps in continuous provision . Adults to model and use language such as pull and push, fast and slow. | LO - Explore different weather through changing seasons Suggested Activities Easter discussions - video or pictures to show the children what we would see at Easter time- daffodils , bunnies, | |
| UTW (People & Communities - RE) | | | LO - Notice differences between people. Suggested Activities CNY- whilst celebrating and sharing the class story , celebrate differences. Link to food tasting , traditions, dragon dance. | | | | |
| UTW (RE) | | | | | | | LO - Children can name a phone and iPad Suggested Activities Purple mash - mark making , taking pictures by pressing the button. |