


<p style="text-align: center;">NUMERACY</p> <p style="text-align: center;">Coordinates - maps Measurements – distances between locations Statistics - temperature and rainfall line and bar graphs</p> <p style="text-align: center;">NORTHUMBERLAND RESIDENTIAL Use of Data loggers - temperature</p>	<p style="text-align: center;">LITERACY</p> <p style="text-align: center;">Diary entry - Grace Darling</p> <p style="text-align: center;">Poetry - Sea dog</p> <p style="text-align: center;">Narrative - The Giant's Necklace (Michael Morpurgo) Non-Chronological Report (science) - British coastal animals</p> <p style="text-align: center;">Explanation text- Coastal erosion Discursive writing - Impact of tourism on our coastline Narrative- The Lighthouse</p>	<p style="text-align: center;">ART</p> <p style="text-align: center;">Painting - Seascapes Skill exploration and development Watercolour - Acrylic - Powder paint Contrast artists using the same theme (seascapes)</p> <p style="text-align: center;">Textiles Skill exploration and development Wet felting / Weaving / sewing - applique</p> <p style="text-align: center;">DT Design and create a model lighthouse (STEM) - Links to art, science and ICT</p>
<p style="text-align: center;">SCIENCE</p> <p style="text-align: center;">Living Things and their habitats Classification keys and the Linnaean system Observable characteristics of plants and animals Microorganisms, including bacteria, viruses and fungi</p> <p style="text-align: center;">Electricity The construction of series circuits The relationship between various components in a circuit, including voltage and the output of a bulb or buzzer Recognised symbols of series circuits The integration of simple algorithms to a series circuit.</p>	 <p style="text-align: center;">YEAR 6 AUTUMN TERM</p> <h1 style="text-align: center;">Curious Coasts</h1> <p style="text-align: center;">Big Question - How has the coastline shaped Britain?</p> <p style="text-align: center;">Visits: Northumberland / Crucial Crew / Robin Hoods Bay</p>	<p style="text-align: center;">PE Hockey Football Gymnastics Dance</p> <p style="text-align: center;">MFL My family Holidays</p> <p style="text-align: center;">NEMESIS The Sustainable Development Goals Student-led research and action shaped by the SLGs.</p>
<p style="text-align: center;">ICT</p> <p style="text-align: center;">E-Safety Health, Wellbeing and Lifestyle Rules and safe searches online</p> <p style="text-align: center;">Network Communication Emails Exchange information internally and externally thinking about tone and appropriateness for the audience.</p> <p style="text-align: center;">Digital Literacy Design a web page using a variety of media- Giant's necklace news report</p> <p style="text-align: center;">Computer science Lighthouse coding</p>	<p style="text-align: center;">HISTORY Grace Darling St Cuthbert (Rev. Visit) Residential: Bamburgh castle, Holy Island, St Mary's church</p> <p style="text-align: center;">GEOGRAPHY Field work: physical and human geographical features of a locality Coastal erosion Features of the coastline Tourism and its impacts enquiry</p> <p style="text-align: center;">MUSIC Gaining confidence through performance: How does music improve our world? Respecting each other through composition: How does music connect us with the environment?</p>	<p style="text-align: center;">R.E. Christianity / Islam The role of charity in Christianity and Islam Christian Aid and Islamic Relief: how they help to change our world Shoebbox appeal The role of charities for promoting the greater good</p> <p style="text-align: center;">PSHE Developing empathy Strategies for managing conflict Reflecting on experiences (scenario work) Crucial crew - peer pressure/ personal safety Keeping myself safe</p> <p style="text-align: center;">P4C - Ocean pollution, sea levels and responsibility</p>