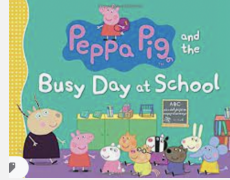

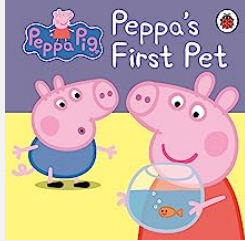



Autumn 2023/24-Planning overview/sequential learning grid (2 Year Old's)

	05.09.2023	11.09.2023	18.09.2023	25.09.2023	02.10.2023	09.10.2023	16.10.2023
	Starting School - All about Me		Family and friends		Pets		Harvest
Text							
Maths	LO: Number 1 <i>INPUT</i>	LO: Number 1 output	LO: Number 2 <i>INPUT</i>	LO: Number 2 output	LO: Number 3 <i>INPUT</i>	LO: Number 3 output	LO: React to changes of amount in one group <i>INPUT</i>
Maths in provision	Add number 1 to provision		Add number 2 to provision		Add number 3 to provision		
Communication & Language/Literacy	LO: To listen to short stories in a small group.		LO: To explore looking at books independently.		LO: Enjoy looking at class made books related to families.		LO: To look at some non-fiction books related to Topics in small groups e.g. Autumn, Christmas etc.
Understanding the World (Science)	Living Things and Their Habitats						
			LO: Exploring senses -and purpose of body parts naming body parts. Teacher led output: naming body parts		LO: Make the connections between the features of their family.		LO: Play with a variety of wheeled toys, exploring pushing and pulling.
Understanding the World (Geography)							
Understanding the World (History)	LO: Learning about the basic routines of the day using a visual timetable. (Carpet time, tidy time, home time etc.)					LO: Recognise familiar objects to develop their vocabulary.	
Understanding the World (RE)		LO: Settling into their new environment and understanding where		LO: Recognise their family and key people during key		LO: Children to name their family by using a family photograph.	

		things are located in the classroom.		person time. Teacher led output: key worker activity so children know who their key worker is		Teacher led output: to bring in photos of their family to look at	
Expressive Art (Art)	Textiles						
AU1 Teacher led art outcome AU2 Child led art outcome	Children to practise weaving skills		Children to practise weaving skills in circle shapes		Teacher led output: weaving in to a big circle to create a pumpkin		
Expressive Art (DT)	Construction						
AU1 Child led DT outcome AU2 Adult led DT outcome	LO: Explore different materials using all their senses Child led output: In creative set up boxes to allow children to explore sticking.				LO: Explore paint, using fingers and other parts of their body Child led output: Add paint to the creative area.		
Expressive Art (Music)						LO: Explore sounds using musical instruments and sound makers. Child led output: children to access musical instruments in provision	LO: Explore sounds using musical instruments and sound makers. Teacher led output: children to copy the sounds made by the adult.
Physical Development (PE)						LO: Begin to sit on a small bike and know how it is used.	
Personal, Social & Emotional Development (PSHE/P4C/RHE)		LO: To build key person relationships, supporting children when separating from a Parent/Carer through the transitional period.		LO: To react to stimulus to help calm emotions and feelings for example: looking at family photographs together. Teacher led output: to look at family photographs			LO: With the support of a key person show an interest in play.