

Early Years

| Pupils achieving a Good Level of Development | SCHOOL | NATIONAL AVERAGE |
|--|--------|------------------|
| 2022 | 62% | 65% |

Phonics

| Pupils passing the phonics screen check in Year 1 | SCHOOL | NATIONAL AVERAGE |
|---|--------|------------------|
| 2022 | 90% | 75% |

| Pupils passing the phonics screen check at the end of Year 2 | SCHOOL | NATIONAL AVERAGE |
|--|--------|------------------|
| 2022 | 25% | 87% |

Key Stage 1

| Attainment | Expected Standard | | Higher Standard | |
|--|-------------------|------------------|-----------------|------------------|
| | SCHOOL | NATIONAL AVERAGE | SCHOOL | NATIONAL AVERAGE |
| Reading | 78% | 67% | 17% | 18% |
| Writing | 67% | 58% | 7% | 8% |
| Maths | 81% | 68% | 17% | 15% |
| Combined Reading, Writing, Maths | 61% | 53% | 6% | 6% |

Key Stage 2

| Attainment | Expected Standard | | Higher Standard | | Average Scaled Score | |
|---------------------------------|-------------------|------------------|-----------------|------------------|----------------------|------------------|
| | SCHOOL | NATIONAL AVERAGE | SCHOOL | NATIONAL AVERAGE | SCHOOL | NATIONAL AVERAGE |
| Reading | 88% | 75% | 38% | 28% | 107.4 | 104.8 |
| Writing | 88% | 70% | 18% | 13% | -- | -- |
| Grammar, punctuation & spelling | 77% | 72% | 26% | 28% | 105.1 | 105 |
| Maths | 88% | 71% | 27% | 22% | 105 | 103.8 |

| | | | | | | |
|---|-----|-----|-----|----|----|----|
| Combined Reading, Writing, Maths | 82% | 59% | 15% | 7% | -- | -- |
|---|-----|-----|-----|----|----|----|

| Progress (Key stage 1 to Key Stage 2) | SCHOOL |
|---|---------------|
| Reading | +5.7 |
| Writing | +5.4 |
| Maths | +4.4 |