



Y6 Yearly Overview 2021-2022

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	How do we defend our coastlines?	How do we defend our coastlines?	How does war change lives?	How does war change lives?	Wonderful me	Wonderful me
Visits and visitors	Northumberland Crucial Crew		Eden Camp or Kellham Island		Willow Tree Olympics	Leavers Assembly
Literacy	<p>Not As We Know It/Kensuke's Kingdom</p> <p>Descriptive Setting – Kensuke's Kingdom/Island/Storm</p> <p>Character Sketch – Kensuke / Michael</p> <p>Non-Chronological Reports- Sea birds/ St Cuthbert</p> <p>Poetry-Sea Dog</p>	<p>Not As We Know It/Kensuke's Kingdom</p> <p>Non-fiction-Explanation- Coastal Erosion</p> <p>Discussion-Balanced Argument-Tourism</p>	<p>Goodnight Mister Tom</p> <p>Character description</p> <p>Evacuee Letter</p> <p>Non Chronological report – <i>The Homefront</i></p> <p>Instructional writing</p> <p>- Air raid procedure</p> <p>Poetry Air raids</p>	<p>The Boy in the Striped Pyjamas</p> <p>Persuasion – Dig for Victory</p> <p>Diary Writing – character perspective</p> <p>Narrative -alternative ending</p> <p>Poetry – Haikus and Acrostic - Holocaust</p>	Wonder	Wonder
Literacy cross curricular	<p>Non Chronological report – Sea Birds</p>	<p>Balanced Argument – Tourism</p> <p>Explanation Text - Coastal Erosion</p>	<p>Goodnight Mr Tom - Film</p> <p>Formal letter of complaint</p> <p>Air Raid Procedure - How to survive an air raid</p> <p>Crucial Crew – Personal safety leaflet. Recount</p> <p>Explanation text - Videos</p>	<p>Narrative – setting (journey of evacuee and new home)</p> <p>Dig for Victory</p> <p>Persuasive adverts</p>	Who am I? Description	Reflections/ looking back/ inspirational writing.



Numeracy cross curricular	Co-ordinates Data – Distance, Time, Speed	Statistics - Coastal Erosion Statistics-Tourism	Statistics - Air raids Distance maps - evacuation	Enterprise Maths - VE Day project	Out of the classroom maths – organising a leavers party - budgeting	
Science	Living Things and their habitats describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals reasons for classifying plants and animals based on specific characteristics	Electricity associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit Sc6/4.2b compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches Sc6/4.2c use recognised symbols when representing a simple circuit in a diagram.	Light recognise that light appears to travel in straight lines use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them	Sc6/2.1b give. Evolution Sc6/2.3a recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years	Sc6/2.2 Animals including humans Sc6/2.2a identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood Sc6/2.2b recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function Sc6/2.2c describe the ways in which nutrients and water are transported within animals, including humans. Sc6/2.3 ago Sc6/3.2b recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents	Sc6/2.3c identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.



Computing	<u>Programming</u> Program loops Variables and if statements Project - Scratch games, RNLI games Simple electronics, Flowcharts (FLOWL)	<u>Presentations</u> PPT presentation skills Animations Transitions Sound effects Backgrounds	<u>CAD</u> Tinker Cad <u>Spreadsheets and Graphs</u> Spreadsheets and graphs / data handling Google Drive	<u>Internet Safety</u> Passwords Safer Internet Day <u>Image Editing</u> Sketchup / Computer Aided Design – Victory gardens. 3D Graphic design – propaganda posters		
iPads	iMovie Videos Comic Life Thinglink	Northumberland Rockpool Branch Keys	iMovie Videos - Linked to literacy Comic Life - Linked to Science	Animations of Evacuees QR Codes used in classes		
History	Coastal Erosion - changes over time Grace Darling Why is the RNLI significant?		War is Declared – Prime Minister's Speech WWII Timeline Evacuation – postcard home Everyday life during WWII. E.g. economy, rationing, "Make do and mend".	Women at War Life in Berlin VE day party Build and upkeep Victory Garden		
Geography	Coastal Erosion Identify and locate areas of significance	Bearings Biomes, Vegetation, Land use Coastal erosion	Great Britain – reasons for war World map – World War II	Time Zones Land use – growing (victory garden)		



	in Northumberland	Features of a coastline Coastal pollution	Europe Study			
RE	The Church and Worship (St Mary's Church, St Cuthberts) Key questions - what rules do Christians live by? Features of a traditional church, Saint Cuthbert	Different types of religious buildings The Mosque and Symbolism Features of a mosque 'My Five Pillars' What is charity? What do charities do? • Why do people need charities? • Do you think they're important?	R.E. Christianity / Islam Judaism – symbolism Star of David facts Holocaust	R.E. Christianity / Islam Judaism – symbolism Star of David facts Holocaust		
PE	Hockey Gymnastics	Football Dance	Live and Learn to cover PPA sessions??	WWII playground games/ sports day		
Art	Sketchbook skills Ocean seascapes Sewing and Textiles/ Shells	Printing Beach debris Pastel colour mixing	Pen and Ink Gasmasks Evacuees	Fabric work Sewing and weaving Printing	3d Masks	
DT	Electronics Lighthouse Project	Electronics Lighthouse Project	Make Gas Mask boxes Name labels - Evacuee Tags	Design a Victory Garden Model houses with working electric lights. Sensors to light and dark.		
ENTERPRISE/NEMESIS PROJECT			VE Day Project	VE Day Project	Leavers Party and Assembly	Leavers Party and Assembly



PSHE	Rules, procedures and expectations. Friends & friendships. Go Givers	Charity, giving, thinking of others SEAL: Say no to bullying Go Givers	My healthy body - Food and healthy eating Global citizenship Go Givers	Rights and Responsibilities *role play Go Givers Crucial Crew – Personal Safety	Relationships Living and Growing video Go Givers	
Music	identify different types of traditional music within Great Britain <i>Why does music make us feel certain things?'</i> Garage Band - use texture, dynamics and tempo to portray a feeling. Harvest - singing	<i>Why does music make us feel certain things?'</i> Garage Band - use texture, dynamics and tempo to portray a feeling. Christmas – Plays and carol concerts	Songs from WWII (We'll meet again programme) TOFFEE – Western Park Charity	Songs from WWII (We'll meet again programme) TOFFEE – Western Park Charity		
MFL	FRENCH At the beach Weather Holidays	FRENCH At the beach Weather Holidays	GERMAN Greetings in German Ordering Dinners in German German Register	GERMAN Clothes linked to evacuation packing Feelings linked to evacuation	FRENCH Summer Holidays Packing Destinations Planning	FRENCH Summer Holidays Currency - converting Pounds to Euros
P4C	Almost Anything Friendship Words in your heart	Plastic in the Ocean	War – Why? And Reasoning?	War – Why? And Reasoning?	All about me	All about me