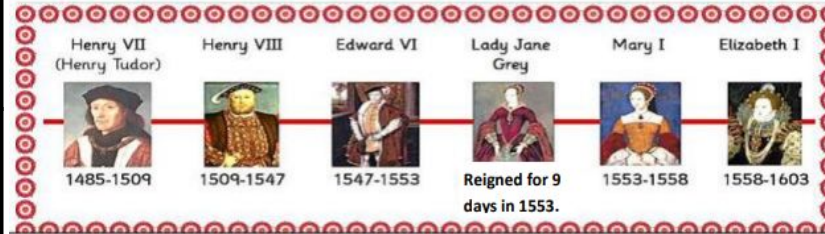
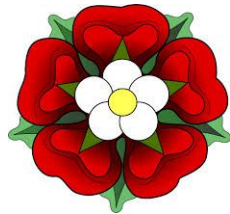


# Willow Tree Academy - Year 5 - Tudors

## Key Dates

Wars of the Roses 1455–85 York and Lancaster, white rose of Yorkshire/battle for the English throne  
 Henry Tudor defeated Richard III at the Battle of Bosworth. Crowned Henry VII  
 1509 – Henry VII dies. Henry VIII becomes king and marries Catherine of Aragon  
 1510 – Catherine gives birth to Mary  
 1532 – Henry VIII marries Anne Boleyn in secret  
 1533 – Anne gives birth to Elizabeth  
 1534 – Henry VIII creates the Church of England  
 1536 – Anne Boleyn is executed. Henry marries Jane Seymour  
 1537 – Jane gives birth to Edward  
 1547 – Henry VIII dies. Edward becomes king aged 9  
 1553 – Edward dies. Mary I crowned queen.  
 1555 – 283 protestants executed under heresy laws  
 1558 – Mary dies. Elizabeth becomes Elizabeth I  
 1588 – Spanish Armada launched by Phillip II of Spain and defeated by English Navy  
 1603 – Elizabeth dies. End of Tudor period and beginning of Stewarts

The Tudor Rose was a symbol of the uniting of the houses of Lancaster and York. Henry VII married Edward IV's daughter Elizabeth of York in 1486



## Key People



## Significant Individuals



**William Shakespeare**  
 BORN: 23 APRIL 1564  
 DIED: 23 APRIL 1616



**Sir Francis Drake**  
 BORN: c. 1543  
 DIED: 29 JANUARY 1596



**Sir Walter Raleigh**  
 BORN: c. 1552  
 DIED: 1618



**John Hawkins**  
 DIED: 1595

## Tudor Vocabulary and Definitions:

**Monarch-** A leader of a country, e.g. a King or Queen.

**Heir-** The person next in line to throne who will take over when the current King or Queen dies.

**Reign -** The period of time that a monarch rules.

**Church of England -** Henry VIII created the Church of England so that he could divorce his first wife. The catholic church did not permit divorce.

**Reformation -** The act of changing (reforming) something. In this case the reformation of the church to remove the Pope's control. Pope- The head of the Roman Catholic Church.

**Divorce -** The legal end of a marriage.

**Execution -** Being put to death.

**Treason -** to betray your country or monarch.

**Beheading -** A punishment which resulted in your head being chopped off with an axe.

**Gallows-** A wooden structure where people were hung by a piece of rope around their neck.

**Stocks-** A block of wood with two holes for your hands and a hole for your head to go in. Local people threw rubbish and rotten food at the people in the stocks.

## Literacy

-Narrative (engaging with the text)  
Letter from a character's point of view/ Character description / character from Treason  
Narrative- short story linked to Treason  
Report - Linked to Tudor Topic/ Terrible tudors (link to ICT horrible histories film)  
Playscripts/ Drama  
Linked to Shakespeare plays  
Instructions (link to topic/ Sir Walter Raleigh)  
Persuasion- linked to tudor Feast

## Immersive Reading Text

Treason - Berlie Doherty

## Maths

### (Following White Rose Maths Scheme of work)

Revisit areas from last term  
Fractions - Link to the Monarchy  
Areas and perimeter - battle field borders calculations

## Computing

### Term 1 - Digital Literacy

iPads - Green Screen - WTA OSCARS

### Horrible History (Non-chronological/news report??)

### Term 2 - Data & Data Representation

Spreadsheets/Databases

## History

Timelines - chronology  
Tudor monarchs  
Identification of key Monarchs and people who shaped our History between 1455-1616  
The Life and Work of Shakespeare  
\*clear links to RE and other curriculum areas\*

## Geography

-Trade and economic activity  
- Recap of the water cycle

## Science

### Properties and changes of materials

compare and group together everyday materials  
Know that some materials will dissolve  
Demonstrate that dissolving, mixing and changes of state are reversible changes

# Big Question - Who shaped our History?



## PE

Tudor dancing  
Spring Term 1 - Athletics and basketball  
Spring 2 - Tag Rugby and OAA

## Music - using Charanga

(Link to comparing different styles of music - Adele Vs other style from scheme of work, for example Jazz. Then listen to Tudor music)  
-Compose short rhythms and beginning to change into melodies  
-Performing the compositions for Henry VIII's banquet. alongside some tudor dance

## Art & Design

- Sketchbook work linked to tone/pen and ink (Tapestry design)  
- Investigate Tudor tapestry and create own, developing sewing techniques.  
- Sewing and printmaking (Tudor Rose)

## DT/STEM

-Construction: strengthen, stiffen and reinforce more complex structures (Tudor houses)

## PSHCE/RHE

### PSHE

- Staying safe online  
- Actions and consequences  
- Citizenship education  
- Accountability of self and others

### RHE

- What is Body Image?

## P4C

Can power be used for good?  
Explore power in the classroom and in the playground?

## MFL

-Hobbies and sports

## RE

Catholicism

- Comparing religious beliefs during the Tudor period.  
- Dissolution of the Monasteries

Islam

- Understand the 'journey of life'  
- Muslim beliefs - five pillars of Islam  
- Muslim places of worship