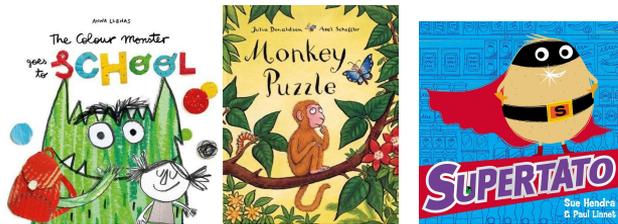


Willow Tree Academy - What makes me, me?

Book Coverage



Key Vocabulary

- Key Worker-** Your child's named practitioner
- Scaling-** used to identify how children are feeling
- Phonics-** a method of teaching children to read by linking sounds (**phonemes**) and the letters that represent them (**graphemes**).
- Unique-** We are all different and one of a kind.
- Family-** A group of people, who sometimes live together, who take care of each other.
- Rules and routines-** These ensure that we are all kept happy and safe
- Body parts-** Hip, neck, shoulder, shin, leg, ankle, arm, elbow etc.
- Senses-** What can I see? Hear? Touch? Smell? Taste?
- Keeping healthy-** caring for your body so you have enough energy to learn, play and grow

Links to Texts

The Colour Monster goes to school
<https://www.youtube.com/watch?v=BU5RoqHEYZ4>

Monkey Puzzle
<https://www.youtube.com/watch?v=r7JiKdKA7hY>

Supertato
<https://www.youtube.com/watch?v=QlaMeNmTG6c>

Key Themes to explore in Topic

Starting school, Classroom rules and expectations, emotions, All about me and my family, differences, hobbies/interests, my body, my mind, healthy eating, exercise, senses

Key Knowledge

- Children will learn the school rules and routines and get to know each other.
- All children and people are different and our differences are what make us special.
- Our family is unique, children will talk about their family and people who are special to them.
- A self- portrait is a picture that we can do of ourselves.
- Our body is made of a skeleton which keep us upright and our muscles help us move our body.
- Our skeleton is made up of different bones such as: a skull, spine (back bone), hip bone (pelvis), leg bone etc

Scaling: As a school, we support the whole school community to identify how they are feeling via our scaling system. At the start of the day and after lunch, children and staff will give themselves a number depending on how they are feeling. This allows us to have conversations and identify any support that we can give to our learners. We find that this is a wonderful way to support our well being at school.

How do you feel right now?

5	Amazing - all my needs are met	
4	Happy - things are going well	
3	Ok - I am managing but things could be better	
2	Anxious - I'm worried about something	
1	Sad - I need to talk to someone now	

Key Workers: Children thrive from a base of loving and secure relationships. This is normally provided by a child's parents/carers but it can also be provided by a key person. A key person is a named member of staff with responsibilities for a small group of children who helps those children in the group feel safe and cared for.

Class Dojo: This year we'll be encouraging positive skills, like perseverance and teamwork, with ClassDojo. We'll also rely on it to communicate with one another: instantly sharing messages, updates, events, and photos from class and at home. It's simple, secure, and gives you a window into their school day!

You can find out more about class DoJo by following the link: <https://www.classdojo.com/en-gb/resources/?redirect=true> or scanning the QR code below on your smartphone.

Home Learning -Within Reception, children are given homework on a weekly basis. This will include phonics and maths work. Parents are asked to read with their children each night, if possible.

Sharing a story before bed- Reading to your child at bedtime embeds a routine, helps your child to sleep and provides a perfect opportunity to bond with your child. It also helps to develop a love for reading. You can record these sessions in your child's reading diary to earn Dojo points.

Phonics- Children will bring home the sounds/words that we have been learning in phonic each day. Please practise these at home. When your child has learned the sounds and is able to blend these sounds together to read words, they will bring home a reading book.

Numeracy- Children will bring home White Rose Maths activities which will help to consolidate the weekly teaching.

