

Willow Tree Academy - Year 3- Victorian Britain

Key Knowledge

Victorian Britain is remembered as a time of exciting discoveries, inventions and exploration following the Industrial Revolution.

Children's toys were made from wood, for example rocking horses, spinning tops or toy soldiers.

The Victorians were the people who lived during the reign of **Queen Victoria**, from the **20 June 1837** until the date of her death on the **22 January 1901**.

Key People

Queen Victoria- Second longest reigning British monarch and became queen when she was 18.

Dr Barnardo- director of homes for poor children in the Victorian era. From the first Barnardo's home in 1867 to the date of Barnardo's death, nearly 60,000 children had been taken in.

L.S Lowry -Famous artist, famous for painting industrial districts.



Key Vocabulary

British Empire-Territories controlled by Britain all over the world

Class- a group of people sharing a similar social rank.

Coronation-The ceremony to crown a king or Queen

Dr Barnado- Opened homes to help poor children

Industrial Revolution-The change that took place in Britain and other countries in the 18th and 19th centuries as a result of industrialization

Mining - Process of taking things from the ground

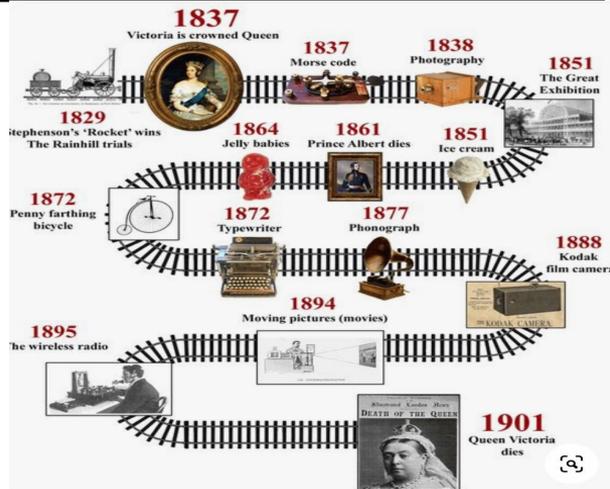
Poverty- Not having enough money for basic needs

Reigned- Someone who is a ruler

Slums-The squalid section of a city, full of overcrowded houses in poor conditions

Wealth- Having a large amount of money

Workhouse- A place where poor people without families or jobs lived



Other Key Information

1. The Victorian period is named after Queen Victoria.
2. She **reigned** over Britain and a world **Empire** from her **coronation** in 1837 to her death in 1901 - 64 years.
3. Life in Victorian England was very different to today. It was a time of great **wealth** and **poverty**, as well as invention and scientific discovery.
4. Children's lives **changed** dramatically with new laws to stop them working in **mines** and **factories**. By the end of the Victorian Era all children went to school.



Literacy -

- Character Description - Mr Spink (Street Child)
- Diary Entry - Victorian Child
- Formal Letter - Send to the Queen
- Explanation Talk 4 Writing
- Poetry - Victorian Nursery Rhymes

Immersive Reading Text

Street Child - Berlie Doherty

Computing

Digital literacy - creating animations
Computer Science - coding and debugging programs

Music

Glockenspiel

Art & Design -

Skills such as sewing - using a suitable technique (cross stitch) Artist focus William Morris

We will be using clay to create Victorian items, weaving and many other exciting materials.

Artist Study: L.S Lowry and William Morris recreate some of the art. Beatrix Potter.

DT/STEM

- Designing and creating Victorian Toys

Maths

-White white rose maths

Nemesis

- Helping our community

Big Question - How has the past influenced the future?



PSHCE: -

Sun safety
Keeping safe in the community
Stranger Danger
Being the same/but being different

P4C -

Considering working conditions in Victorian Britain - fair treatment for working people

History:

History of Victorian Britain - Enquiry:

Who were the Victorians?
What did the Victorians eat and why?
What was life like in Victorian times?
Who was Victoria?
Why was she queen?
Influential figures in the Victorian era
Can I identify facts about Queen Victoria?
What was life like for children in Victorian times?
Victorian inventions

Science

Light and Shadows

PE

- Athletics
- Dance

RSE:

Keeping Myself Safe
Healthy/ Respectful Relationships

MFL (french)-

-Days of the week
-Fruit and Food Items
-Months of the year
Times of the day.

RE -

Islam

How and why do Muslims worship in the Mosque? What is the symbolism within it?
What does it mean to be a Muslim. How is family important?