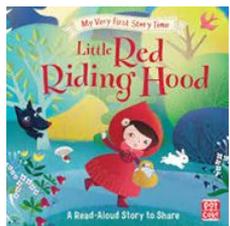
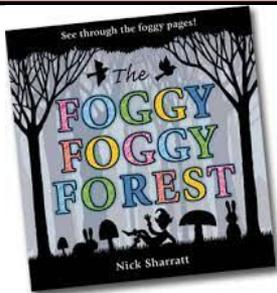
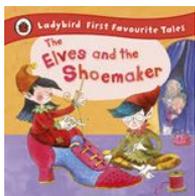


Willow Tree Academy - Acorns: What makes a happy ending?

Book Coverage



Links to Texts

Follow the link to listen to the audiobook:

- [The Foggy Foggy Forest - YouTube](#)
- [The Elves and the Shoemaker read by Chrissy Metz - YouTube](#)
- [The Gingerbread Man | Full Story | Animated Fairy Tales For Children | 4K UHD - YouTube](#)

[Little Red Riding Hood - Give Us a Story! - YouTube](#)

Key Themes to explore in Topic

- Growth and decay/change over time
- Seasonal change- Spring to Summer including weather
- Traditional tales
- Overcoming problems
- Taking risks and keeping safe

Home Learning (Summer)

The topic home learning is a chance to showcase your skills across the curriculum. Please aim to complete some of the topic learning to enhance your knowledge and understanding.

Can you think of 5 words that start with the s sound. Draw a picture of these underneath.

When you are playing outside can you have a look at your shadow is it big is it small can you try drawing around your outline with chalk.

Can you draw a flower using natural materials you can find on a summer walk.

Key Vocabulary

Encouraging children to speak in sentences. Staff will promote positive language at all times including running commentary of play including keywords, such as:

Characters- What people are in the stories can we describe them, what are they doing, where are they, what are they saying?

Shadows- What are shadows, how are they formed?

Setting- Where are the stories based in the woods, in a house etc

Literacy (See book list)

- Modelling reading- When sharing the traditional tales sensitively draw their attention to the part of the book for example author, blurb cover, contents page etc. Model handling books carefully and turning pages. Point to the print from left to right, top to bottom. Explain the ideas/concept of words.
- Miss out words in the story and encourage children to join in and develop automatic recall of key texts (Learn text linked to T4W). Learn the text and orally retell.

Understanding The World

We will be guiding children to make sense of their physical world and their community through opportunities to explore, observe and find out about people, places, and the environment.

This half term we will be focussing on;

- Welly Walks- talk about what they can see. Model observational skills and introduce new vocabulary which children are encouraged to use.
- Baking (Gingerbread)- combining different ingredients and then cooling and heating.

Expressive Arts and Design

- To take part in pretend play and use objects to represent something that they are not
- Explore different materials and how to use them and what to make. Join materials and explore texture.
- Create closed shapes with continuous lines and begin to use shapes to represent objects- Develop drawing by modelling and encouraging children to develop their own creative ideas.

Numeracy

- Introducing Numicon Shapes- matching amount to number symbol and looking at position on a numberline.
- Using Number Blocks to introduce numbers and looking at the representation of these numbers in different ways.
- Showing finger numbers to 5.
- 2D and 3D shape- introduce names of shapes, sorting by type of shape and exploring the features. Identify what is the same and what is different.
- Routes and locations: the journey to Grandma's house in red riding hood.
- Patterns- Creating simple 2 step repeating patterns.
- Elves and the Shoemakers- explore patterns on shoes.

Big Question - What makes a happy ending?

Physical Development

Fine motor skills:

Be increasingly independent as they get dressed and undressed. By putting on dressing up clothes independently as characters from the stories. Using one handed tools and equipment- Using scissor to cut out the trees that are in the foggy forest story.

Gross Motor:

- Use large-muscle movements to paint and make marks to develop provision and IRE linked to the books
- Start taking part in group activities and games which they have made up for themselves or in teams

Communication and Language

- Daily story time- Rich language environment by sharing books and related activities. Develop extended conversations through text. Understand why questions e.g why did the gingerbread man run away?
- Provide interesting props and resources linking to the book for children to investigate and encourage them to ask questions.

Personal, Social and Emotional Development

- Develop sense of responsibility and community through the introduction of classroom jobs for summer term
- Invite trusted people into class to join in with learning in the aim to develop children's confidence.
- Discuss overcoming problems linked to the books and teach children ways of solving problems/conflicts linked to their own experiences.