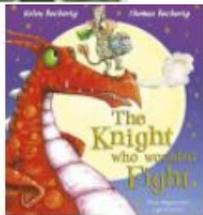
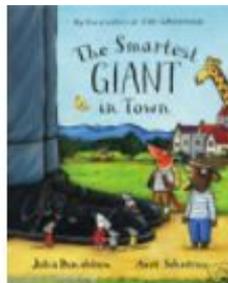


Willow Tree Academy - FS2 – What makes a happy ending?

Book Coverage



Links to Texts

Jack and the Beanstalk

<https://www.youtube.com/watch?v=W5rxflRgXRE>

The Smartest Giant in Town

<https://www.youtube.com/watch?v=cfiPrA8E3qE>

The Knight who wouldn't Fight

<https://www.youtube.com/watch?v=l6T8DCD99GY&t=2s>

Home Learning (Summer)

The topic home learning is a chance to showcase your skills across the curriculum. Please aim to complete some of the topic learning to enhance your knowledge and understanding.

- C&L-Talk to your grownup at home about how to stay safe in the sun
- Science-
- Art- Draw a picture of somewhere that you would like to spend a holiday. Use your imagination... it can be anywhere, real or imaginary!
- Science- Whilst playing in the sun, look at your shadow? Explore your shadow and find out about how shadows are formed.
- Literacy- During summer it is nice to cool down our drinks with ice cubes. Make some ice at home; you could draw a picture and write labels to tell us how you did it.

Key Vocabulary

Traditional Tales – a story that has been told and re-told for many years

Title- the name of the book

Blurb- a short description of the book (usually found on the back of the book)

Author- the person who wrote the book

Illustrator- the person who drew the pictures in the book

Characters– What the children would like to be and where they see themselves in the future.

Setting- time and place of the story

Plot- events which make up the story

Resolution- the end of the plot/how the problem in the story is resolved

Key Themes to explore in Topic

- Growth and decay/change over time
- Seasonal change- Spring to Summer including weather
- Traditional tales
- Overcoming problems
- Taking risks and keeping safe

Literacy (See book list)

Phonics (Phonics Phase 4):

- Consolidate teaching in phase 3 - read and write cvc words containing taught graphemes including captions and simple sentences.
- Consolidate reading phase 3 tricky words and writing phase 2 tricky words.
- Teach Phase 4- Consolidate children's knowledge of graphemes in reading and spelling words containing adjacent consonants and polysyllabic words.
- Learn Phase 4 tricky words.

Understanding The World

- Compare and contrast characters from stories
- Draw out common themes within the stories such as kindness/bravery and talk about children's experiences with them.
- Introduce characters through poems, songs, puppets, role play and other story methods.
- Draw information from simple
- Understand the effect of changing seasons (spring/summer)-
- Consolidate learning on growth and decay .
- Observe and interact with natural process linked to science e.g. shadows, materials (Linked to STEM)

Expressive Arts and Design

- Construction models linked to texts
- Encourage children to discuss what they have made. Problems and how they overcome them
- Generate inspiration and conversations about art and artists
- Provide props and costumes to incorporate and retell the stories within play
- Explore and engage in music
- Model and tap rhythms to accompany words, such as tapping syllables of names, characters etc.

Numeracy

- Building Numbers beyond 10
- Counting Patterns beyond 10
- Adding more and taking away
- Doubling, sharing and grouping
- Odd and Even
- Mapping

Big Question – What makes a happy ending?



Physical Development

- Further refine their small motor skills
- Check how children are holding pencils for writing, scissors and knives and forks.
- Introduction of daily handwriting sessions- teach and model correct formation, directionality and size, line,
- Links to Covid-19- Develop good personal hygiene. Provide regular reminders about thorough hand washing.



Communication and Language

- Develop questioning
- Identify and discuss the meaning of new words
- Connect ideas and making links between books and their experiences
- Describe events from stories in detail

Personal, Social and Emotional Development

- Express their feelings and consider the feelings of others
- Further develop resilience and perseverance.
- Talk about the ideas arising from the story whilst reading.
- Consider the perspectives of others