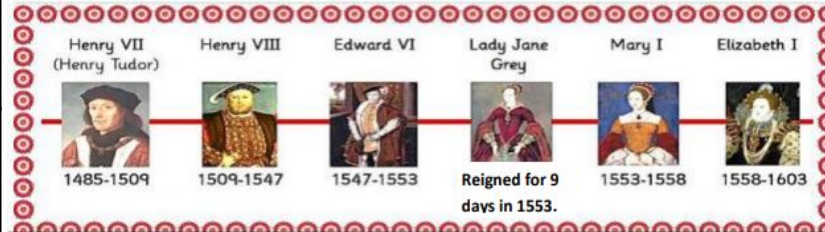
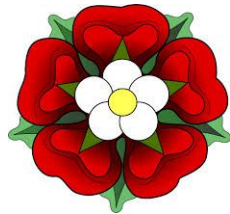


Willow Tree Academy - Year 5 - Tudors

Key Dates

Wars of the Roses 1455–85 York and Lancaster, white rose of Yorkshire/battle for the English throne
 Henry Tudor defeated Richard III at the Battle of Bosworth. Crowned Henry VII
 1509 – Henry VII dies. Henry VIII becomes king and marries Catherine of Aragon
 1510 – Catherine gives birth to Mary
 1532 – Henry VIII marries Anne Boleyn in secret
 1533 – Anne gives birth to Elizabeth
 1534 – Henry VIII creates the Church of England
 1536 – Anne Boleyn is executed. Henry marries Jane Seymour
 1537 – Jane gives birth to Edward
 1547 – Henry VIII dies. Edward becomes king aged 9
 1553 – Edward dies. Mary I crowned queen.
 1555 – 283 protestants executed under heresy laws
 1558 – Mary dies. Elizabeth becomes Elizabeth I
 1588 – Spanish Armada launched by Phillip II of Spain and defeated by English Navy
 1603 – Elizabeth dies. End of Tudor period and beginning of Stewarts

The Tudor Rose was a symbol of the uniting of the houses of Lancaster and York. Henry VII married Edward IV's daughter Elizabeth of York in 1486



Key People



Significant Individuals



Tudor Vocabulary and Definitions:

Monarch- A leader of a country, e.g. a King or Queen.

Heir- The person next in line to throne who will take over when the current King or Queen dies.

Reign - The period of time that a monarch rules.

Church of England - Henry VIII created the Church of England so that he could divorce his first wife. The catholic church did not permit divorce.

Reformation - The act of changing (reforming) something. In this case the reformation of the church to remove the Pope's control. Pope- The head of the Roman Catholic Church.

Divorce - The legal end of a marriage.

Execution - Being put to death.

Treason - to betray your country or monarch.

Beheading - A punishment which resulted in your head being chopped off with an axe.

Gallows- A wooden structure where people were hung by a piece of rope around their neck.

Stocks- A block of wood with two holes for your hands and a hole for your head to go in. Local people threw rubbish and rotten food at the people in the stocks.

Literacy

-Narrative (engaging with the text)
Letter from a character's point of view/ Character description / character from Treason
Narrative- short story linked to Treason
Report - Linked to Tudor Topic/ Terrible tudors (link to ICT horrible histories film)
Playscripts/ Drama
Linked to Shakespeare plays
Instructions (link to topic/ Sir Walter Raleigh)
Persuasion- linked to tudor Feast

Immersive Reading Text

Treason - Berlie Doherty

Maths

(Following White Rose Maths Scheme of work)

Revisit areas from last term - to consolidate from self-isolation periods (e.g. multiplications)
Fractions - Link to the Monarchy
Areas and perimeter - battle field borders calculations

Computing

Term 1 - Digital Literacy

iPads - Green Screen - WTA OSCARS

Horrible History (Non-chronological/news report??)

Term 2 - Data & Data Representation

Spreadsheets/Databases

History

Timelines - chronology
Tudor monarchs
Identification of key Monarchs and people who shaped our History between 1455-1616
The Life and Work of Shakespeare
clear links to RE and other curriculum areas

Geography I

-Local geography, starting with the Battle of Bosworth
-Identify physical and human features of Britain's landscape
-Analysis and comparison of different terrain.
-Compare and understand geographical similarities and differences through the study geography of a region of the United Kingdom, a region in a European country, and a region within South America - link to Sir Francis Drake.

Plan and make a map using grid references and specify different terrains and correct map labelling.

Science

Term 1 -

Properties and changes of materials

compare and group together everyday materials
Know that some materials will dissolve
Demonstrate that dissolving, mixing and changes of state are reversible changes

Term 2 - Forces (Observation)

- Air resistance, water resistance and friction
recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect.

Big Question - Who shaped our History?



PE

Spring Term 1 - Athletics and basketball
Spring 2 - Tag Rugby and OAA

Music - using Charanga

(Link to comparing different styles of music - Adele Vs other style from scheme of work, for example Jazz. Then listen to Tudor music)
-Compose short rhythms and beginning to change into melodies
-Performing the compositions for Henry VIII's banquet, alongside some tudor dance

Art & Design

- Sketchbook work linked to tone/pen and ink (Tapestry design)
- Investigate Tudor tapestry and create own, developing sewing techniques.
- Sewing and printmaking (Tudor Rose)

DT/STEM

-Construction: strengthen, stiffen and reinforce more complex structures (Tudor boats - Mary Rose?) Link to water resistance in science.

PSHCE/RHE

PSHE

- Staying safe online
- Actions and consequences
- Citizenship education
- Accountability of self and others

RHE

- What is Body Image?
- Puberty

P4C

Can power be used for good?
Explore power in the classroom and in the playground?

MFL

- Time
- Date and Months
-Verbalising days and months each day
-Directions

RE

Catholicism
- Comparing religious beliefs during the Tudor period.
- Dissolution of the Monasteries
Islam
- Understand the 'journey of life'
- Muslim beliefs - five pillars of Islam
- Muslim places of worship