



Remote Education at Roughwood Primary School

Part of Willow Tree Academy

January 2021

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

In case of bubble closures or National Lockdowns which require classes or schools to close at short notice pupils will be provided with a paper learning pack consisting of useful resources. Each pack will contain stationary such as paper, pens, pencils, line guide to ensure that high quality outcomes can be maintained whilst learning from home. It may also contain short independent learning activities for your child to complete at home requiring minimal teacher/adult input. This will allow teachers and adults in school time to prepare to move learning on to a remote learning platform meaning your child/children will have access to live daily lessons.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

During any period of remote learning we teach the same curriculum as we do in school following the Willow Tree Academy long term plans. However, we have needed to make some slight adaptations in some subjects to allow for activities to be completed remotely. Wherever possible school will provide children with resources needed, particularly for the arts, to allow them to complete projects to a high standard.



Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

<p>Primary school aged pupils</p>	<p>All children in school will receive the equivalent of 5 hours learning a day. This is broken up into different lessons/subjects and may take a variety of formats such as: live online lessons, watching pre-recorded videos and completing and submitting tasks independently. In our Remote Learning policy it clearly states that learning will be shared with children by 8.30am each day with planned breaks at 10.30-10.45 and 12.00-1.00. Activities planned also take into consideration the amount of time children are sitting at a screen.</p> <p>We will aim to balance practical, creative tasks with those that require sustained sitting and attention, as we would do in school. Such as Art and PE.</p>
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Accessing remote education

How will my child access any online remote education you are providing?

Children will be expected to access live online classes through either Google Classroom (KS2) or Zoom (FS/KS1). In addition to this children have access to online platforms such as Active Learn, Sumdog, TT Rockstars, Purple Mash, Espresso. Passwords have been shared on numerous occasions with children to allow them easy access to these. Children in Key Stage 2 are expected, wherever possible, to complete and submit learning using Google Classroom and children in FS/KS1 are requested to submit learning through Class Dojo Portfolio.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Where families are having problems accessing online learning due to lack of devices or internet school are working closely with these families to support them with loan of devices and SIM cards etc. Google forms have been sent out to identify families who require support and the school office is working alongside the DfE to request support. Any requests for support with equipment or internet should be made through the School Office.

For parents who require it, paper learning packs are available on a weekly basis from the school office but must be requested through Class Dojo from the child's class teacher. In this case any paper based learning should be returned to school the following week when collecting the next pack. If possible we ask that parents/carers take photos of the learning and upload to Class Dojo.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

As part of remote learning we utilise a range of approaches to meet the needs of all pupils. All children in KS1 and KS2 will have access to daily live teaching through online lessons. These will take place either through Zoom (KS1) or Google Classroom (KS2). There is an expectation that wherever possible children attend these lessons and complete the follow up task. These are mainly in English, Maths and Phonics however, there may also be live topic lessons for your child.

In addition to this, teachers may also share pre-recorded lessons of themselves teaching or from White Rose Maths. Both these are to support completion of follow up activities

For children struggling with devices or internet access we do provide paper packs of learning which will include resources as well as printed sheets and workbooks for children to complete at home.

To support our teaching we also use a number of websites such as: Active Learn, Sumdog, TT Rockstars, Purple Mash, Espresso to support. Children will have access to logins for all these platforms. It is important that children access Active Learn regularly to continue with their reading as this will contain books allocated by their teacher at the appropriate level for your child.



Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect that children will check in and scale themselves daily as part of our daily registration (for safeguarding purposes). Teachers will put a daily post on Class Dojo (FS/KS1) or Dojo/Classroom (KS2) for children to check in.

Throughout the day children are expected to engage with online lessons and complete a variety of follow up/independent tasks. These should then either be uploaded via Class Dojo Portfolio (FS/KS1) or Google Classroom (KS2). Class teachers will be setting work which can be completed both independently and with minimum support from parents. By attending live online lessons your child will also receive support from the class teacher. All children in KS2 have been taught how to use Google Classroom and should be able to access this independently.

Although we understand we have many parents working from home we still do require children to engage in remote learning. If you are struggling to meet the time frames of live lessons or submitting learning at the requested time due to your work commitments please contact your child's class teacher through Class Dojo to discuss. No child will be penalised for submitting work late in these circumstances. All work submitted will be given feedback from class teacher and support staff and dojos awarded where necessary.



ClassDojo



Google Classroom

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Pupils engagement is checked daily and logged in school. Therefore it is important that you inform us of any reasons, such as illness, why your child may be unable to complete learning on that day.

If no learning is received from your child then class teacher will make initial contact with you either through Dojo or by telephone (this will be a withheld number). If this continues to cause concern then class teachers will pass on to Mrs Cook or Mrs Jenkinson to discuss with and support parents in engaging their child.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

For any work submitted through Class Dojo or Google Classroom this will be marked by the class teacher or teaching assistant. Your child will receive daily positive feedback but may also receive comments showing areas they need to return to to improve/edit/correct their learning. As in school, we expect this feedback is taken on board and corrections completed. Children will be rewarded with dojos for excellent pieces of remote learning.

Class teachers will also regularly log on to online platforms such as Active Learn, Sumdog and TT Rockstars to look at scores achieved on these platforms.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

For pupils identified as having SEND they will receive individualised learning set by the class teacher or teaching assistant to meet their IDP targets. This learning will again be shared either using Class Dojo (FS/KS1) or Google Classroom (KS2). This will not be additional to work the class teacher sets and your teacher will advise you which work to complete on a daily basis.

Mrs Cliff will continue to run the nurture provision remotely through Google Classroom and will set daily activities for children to complete. If your child is currently accessing nurture provision Mrs Cliff will communicate directly with you to meet your child's needs.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If children are required to self isolate having tested positive or been in contact with someone who has tested positive then wherever possible we will continue to provide some remote learning however this often proves a challenge as the class teacher is continuing to teach the rest of the children. Feedback will also be given but please note this may be given after 3pm when the teacher has finished teaching.

For further information about remote learning please visit the school website at

<https://roughwoodprimary.org/covid-19/>