



Roughwood Primary School

Covid Catch up Recovery Premium spending plan 2020-2021



The government announced £1 billion of funding to support children and young people to catch up lost time after school closure. This is especially important for the most vulnerable and disadvantaged backgrounds. This funding includes:

- a one-off universal £650 million catch up premium for the 2020 to 2021 academic year to ensure that schools have the support they need to help all pupils make up for lost teaching time
- a £350 million [National Tutoring Programme](#) to provide additional, targeted support for those children and young people who need the most help, which includes:
 - a schools programme for 5 to 16-year-olds – for more information, see the [National Tutoring Programme FAQs](#)
 - a [16 to 19 tuition fund](#)

Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the curriculum expectations for the next academic year in [actions for schools during the coronavirus outbreak](#), an oral language intervention programme for [reception-aged children](#).

DFE: Guidance Catch up Premium Published 19 November 2020

Funding 257 children on role (based on summer census) at £80 per child equates to £20,560

Area to address	Activity	Finance	Monitoring	Timing	Impact
Y6 boosters	Bought in services to support targeted T6 for booster groups. Additional member of Teaching staff in Y6 for 1 term to support booster groups.	1 x Teacher for 1 term = £11,804 1 x bought in maths specialist - £2911.32	Assessment monitoring for accelerated progress. Baseline assessments and entry and exit scores for all pupils.	16 weeks. Daily interventions with mixed groups. Intervention in Reading, writing and maths.	Pupils who were below expected level (based on FFT) make accelerated progress
Phonics	Purchase of additional resources to support teaching of phonics. Additional SLT staff released to support targeted intervention groups covered by staff in school.	1 x SLT release 40 hours = £3776.58	Clear, focused planning in place. Targeted groups selected with HOS in PPM Entry and exit scores. Phonics tracker updated.	Daily intervention 30 min.	Targeted pupils achieve Y2 phonic screening expectation by the end of the academic year. Achieve 80%+ of Y1

support					phonics screening in Autumn term.
Additional 1:1 and small group teaching	Re deployed TAs to support the catch up of all children. Groups for vulnerable children. Groups for middle and high attaining pupils.	1 x session per day x 2 staff Autumn Term = £521	Drop -ins during the sessions, assess before, midpoint and after.	2 x weekly interventions. Reading, Writing & Maths.	Children who are dropping below expected standard
Wellbeing Recovery Plan					
Wellbeing support	SEMH wellbeing champion - Counselling session for targeted pupils. Virtual, over the phone and in person where possible. ½ day additional Targeted nurture intervention groups - Mindfulness activities - Kitbag - Art therapy	½ day per week for 12 weeks = £778	Teachers to signpost pupils who are struggling to Pastoral lead who will assess if they need nurture or SEMH support. Pastoral lead and SEMH wellbeing Champion to run entry and exit questionnaires	Continuous on a needs basis	Pupils supported to address SEMH needs and be in a better position to be able to access their learning. Pupils are able to recognize their feelings and put into action strategies shared with them.
Nurture provision	Staffing of a Nurture provision for the most vulnerable children on returning to school. 2 Staff for a total of 2.5 days per week.	2 staff 2.5 days per week x 10 weeks = £2757	Groups based and assessed against Hierarchy of Need with Head of School and Pastoral team.	6 weeks intervention programmes.	Pupils equipped with the emotional resilience and skills to succeed in classroom environments.
		Total = £22557.90			