

Willow Tree Academy - Year 1/2 - What a wonderful world

Key Knowledge



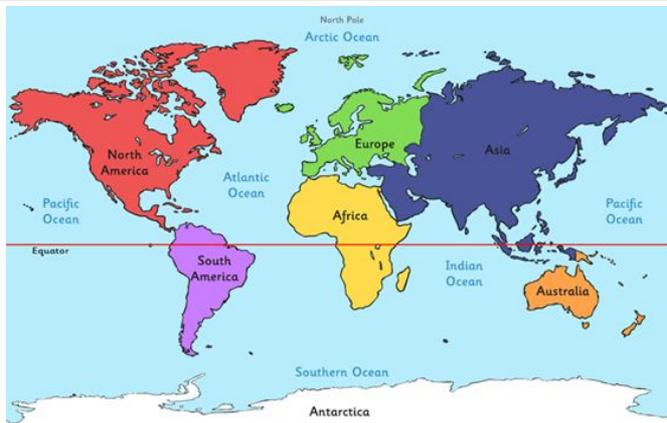
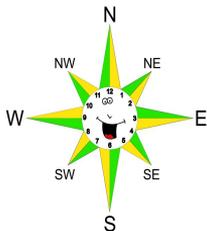
United Kingdom of Great Britain

There are four countries that make up the United Kingdom of Great Britain- England, Scotland, Wales and Northern Ireland. England is the largest country of the four. England's capital city is London.

The World

There are seven continents in total. North America, South America, Europe, Africa, Asia, Australasia and Antarctica. Asia is the largest continent and Australasia being the smallest. The continents vary in size and population. Around 70% of the Earth's surface is covered by Oceans. There are five oceans that surround these continents; Pacific Ocean, Atlantic Ocean, Arctic Ocean, Indian Ocean and Southern Ocean.

To make a journey we need to know compass directions.
Challenge: Can you make a rhyme (Mnemonic) to remember the four compass points?



Key Questions

Is our world round or flat?
What is a continent?
Where is the Equator?
How many continents are there?
How many oceans are there?

Key People

Explorers of the world

Amy Johnson- was an English pilot who was the first woman to fly solo from London to Australia.

Amelia Earhart - was American. She was the first female aviator to fly solo across The Atlantic Ocean.



Vocabulary

Physical geography-The part of geography concerned with natural features such as mountains, volcanoes, rivers and climate.

Human geography The part of geography dealing with how people affect the earth such as settlements and communities. topography The study of the shape and features of land surfaces.

Climate The usual temperature, wind, humidity, snow, and rain in a place over time.

Population The number of people who live in a particular place including: towns, cities, countries, continents and the world.

Continent - A very large area of land that consists of many countries. Europe is a continent.

Country - An area of land that is controlled by its own government

City - A large town.

Ocean - One of the five very large areas of salt water on the Earth's surface.

Compass- An instrument used for navigation that shows direction.

Map- A drawing of the Earth's surface to show where things are.

Grid reference Showing locations in maps using coordinates.

Coordinates- Numbers which determine the position of a point on a map or graph.

Equator- An imaginary circle around the Earth that divides the Northern and southern Hemisphere.

Literacy
Narrative- stories, using T4W, character and setting descriptions based on the texts Around the world in 80 tales series.

Biography- About ourselves and famous person from the past- Ameila Earhart
Poetry- Based on countries/ continents around the world.

Postcards/ letters/ diaries- write as if in another country using features of landscape..

Instructions- How to build an igloo? Straw hut.

Non chron report- Based on a continent, to include landmarks, climate and weather and food and drink.

Immersive Reading Texts

Around the world in 80 Tales

Supporting texts:

The great explorer- Chris Judge, Letters to Africa, Tinga Tanga Tales, Lila and the secret of rain- David Conway, The Hunter- Paul Geraghty, The everywhere Bear, The water princess and Mamma panyas pancakes.

Maths

-Four operations - building on the skills already taught.

-Fractions -

-Money - linked to practical problem solving

-Data handling -

PE

Term 1- Matball- skills such as throwing and catching, creating space, defending space, and passing.

Dance- Explore and copy basic body actions and rhythms. To be able to

negotiate space confidently, using appropriate strategies. Explore movement ideas and respond imaginatively to a range of stimuli. Move confidently and safely in their own general space using changes of speed level and direction.

Term 2 - Football- Ball control, finding a space, Passing and receiving a ball.

Gymnastics- To master basic movements including running, jumping, as well as developing balance, agility and coordination, and begin to apply these in a range of activities

Geography/History

History

To study the lives of significant individuals in the past who have contributed to national and international achievements.

Geography

To be able to name and locate the world's seven continents and five oceans

To name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas

To use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied throughout the term.

Computing

Term 1

E-Safety- Understanding how to stay safe online.

Digital Literacy- Use comic life/ purple mash for story sequencing or non chronological reports about a continent.

Link to ROSCARS- a report from around the world.

Term 2

Computer science- Use flowol, Purple Mash, Bee bot or Scratch to create algorithms and code to get a character around the world and learn how to fix a computer bug.

Music

-Songs from around the world- Use of voice, Develop control and accuracy on tuned and untuned instruments, musical scores, representing sound with symbols, recognise mood, contrast and character in musical pieces.

Christmas nativity- Children of the world

TOPIC: Our wonderful world



Around the world in 75 days.

(What makes our world wonderful?)

Links to *Around the world in 80 tales* (IRE Text)

YEAR 1/2 Autumn TERM 2020

Visit: Greasbrough Dam/ visitors in school based around different cultures)

Science

Animals including humans

Y1-

To identify and name a variety of common animals.

To identify and name a variety of common animals that are carnivores, herbivores and omnivores

To describe and compare the structure of a variety of common animals

To identify, name, draw and label the basic parts of the human body and discuss senses.

Y2-

To notice that animals, including humans, have offspring which grow into adults To find out about and describe the basic needs of animals, including humans, for survival (water, food and air)

To describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.

Art & Design

Focus on an artist- Links to art from different cultures.

DT/STEM

Structures- Design - Make - Evaluate-Build structures, exploring how they can be made stronger, stiffer and more stable.

Materials- Design - Make - Evaluate Select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics-Link to Enterprise- Recycled Bags/ Tea towels

NEMESIS Project --

What is relevant to our community? Road safety? How could we make our world/ local area better?

PSHCE

Term 1 -Feelings, Friendships and Family- What makes a good friend?What is respect?

Term 2 -Healthy Living-How healthy is my day?

When, where and why we eat?

P4C-

Stereotypes, animal poaching, draught (lack of water)

MFL (French)

To learn numbers 0-20

To learn the names of animals Non-negotiables- greetings during register/ homework, date on board.

RE

Y1- Term 1- Who am I? Myself and my communities

Term 2-How do Christians celebrate Christmas?

Y2- Term 1-What are the 'signs of belonging' for Christians and Jewish people?
Term 2- How was the world created according to the bible? Creation of the world story.

Celebrations around the world- Bonfire night, Diwali, Eid