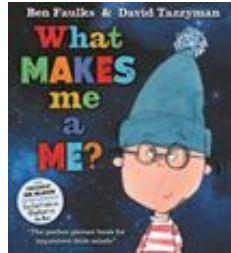
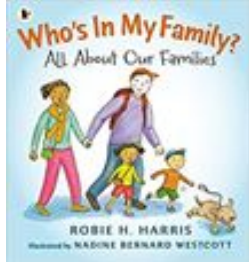


# Willow Tree Academy - FS2 - What Makes Me a Me?

## Book Coverage



## Links to Texts

### Follow the link to listen to the audiobook:

- The Colour Monster by Anna Llenas  
[https://www.youtube.com/watch?v=PWu\\_iGPb6mqo](https://www.youtube.com/watch?v=PWu_iGPb6mqo)
- Who's in my Family? By Robie Harris  
<https://www.youtube.com/watch?v=mnjEaRDUpOA>
- What makes me a me? By Ben Faulks  
<https://www.youtube.com/watch?v=M3jmlVnPvC8>
- Sharing a Shell by Julia Donaldson  
<https://www.youtube.com/watch?v=VpJumAZx1t8>

## Key Themes to explore in Topic

- Growth and changes over time
- Family and diversity
- Feelings and Emotions
- Transition to my new class
- Friendships
- What makes me special
- Senses

## Key Knowledge

Children will learn the school rules and routines and get to know each other.

All children and people are different and our differences are what make us special.

Our family is unique: children will talk about their family and people who are special to them.

There are five **senses** – sight, smell, touch, taste and hearing. Our **senses** help us to understand what's happening around us.

## Key Vocabulary

**Senses:** I can smell.../I can touch.../I can taste.../I can see.../I can hear...

**Feelings/Emotions:** Happy, sad, worried, excited, nervous, angry, cross, etc.

**Unique:** We are all different and one of a kind

**Grapheme:** The written symbol that represents a sound.

**Phoneme:** The smallest unit of sound in speech

**Tricky Words:** Words that cannot be sounded out easily

## Literacy (See book list)

We will be exploring a range of texts and we will use these as a stimulus for writing;

- Lists
- Labels
- Name Writing
- Phase 2 and 3 phonics- we will revisit the single phonemes and practise segmenting and blending to read and spell words. We will begin to read words with digraphs.

## Understanding The World

We will be guiding children to make sense of their physical world and their community through opportunities to explore, observe and find out about people, places, technology, and the environment.

This half term we will be focussing on;

- Our family and diversity in families
- Growing
- Our Senses
- What makes me unique.

## Expressive Arts and Design

- Explore what we can do with different media and what happens when we put different things together
- Exploring colour and colour mixing
- Links between imaginative play and narrative
- Developing our drawing skills

## Numeracy

- Matching and sorting
- Comparing objects
- Representing 1, 2 & 3
- Comparing 1, 2 & 3
- Composition 1, 2 & 3
- Representing numbers
- One more and one less



## **Big Question – What Makes Me a Me?**



## Physical Development

Fine Motor development;

- Holding one-handed tools and equipment
- Holding a pencil effectively to form recognisable letters.

Gross Motor Development;

- Negotiating space successfully and adjusting speed or direction to avoid obstacles.
- Managing their own basic hygiene and personal needs successfully, including dressing.

## Communication and Language

- Develop narratives in play based on stories
- Opportunities to speak and to listen in small group and class discussions
- Creating our own helicopter stories based on familiar characters and acting these out.

## Personal, Social and Emotional Development

- Identify and discuss different feelings
- Encourage children to talk about how they are feeling- scaling of feelings in class
- Encourage children to talk about what they are learning
- Identify and talk about their abilities
- Develop sharing and turn taking skills.