

Willow Tree Academy - Year 1/2 - Land Ahoy!

Key Knowledge

The history of holidays

Seaside holidays during Victorian times were very different. Most Victorians would go to a British seaside, such as Blackpool because flying to another country wasn't an option. They believed that the seaside air was good for you. Sunbathing wasn't in fashion back then, so Victorians would go to the beach fully clothed. 'Sea bathing' was done instead. Some beaches were divided into male and female sections. Beaches were a lot cleaner back then as there were not as many packaged foods and snacks.

Changes to Seaside Holidays

Seaside holidays have changed lots over the years. They started to become more popular with people who were not so rich after the invention of the railway in the 1840s. More hotels were built for people to stay in and the beach became a well-liked place. Victorian people did not like to show their bodies, so little huts called bathing machines were available.



A Comparison: Then and Now

	Then	Now
Travel	People went by train to the seaside.	People usually go by car to the seaside.
Food	People liked to eat fish and chips. Ice cream was also popular.	People like to eat fish and chips. Ice cream vans are still seen by the beach.
Activities	People liked to have a donkey ride on the beach, or walk on the promenade to listen to a band.	People still enjoy donkey rides on the beach. They also like to go to the funfair or play on the arcade machines.
Clothing	People did not like to show their skin. They often went into the sea fully-clothed.	People wear shorts, costumes or bikinis in the water. Some people wear wetsuits to protect themselves from the sun.



Vocabulary

Arcade - an indoor area, containing coin operated game machines

Beach - a pebbly sand next to the sea

Cliff - a steep rock face, especially at the edge of the sea

Coast - the part of the land adjoining or near to the sea

Erosion - the process of eroding (gentle destruction) by wind, water or other natural agents

Habitat - the natural home or environment of an animal, plant or other organism

Harbour - a place on the coast where ships can moor in shelter from high winds and rough seas

Lighthouse - a tower or other structure containing a beacon light to warn or guide ships at sea

Pier - a platform on pillars projecting from the shore into the sea

Promenade - a paved, public walkway near to the seafront

Rockpool - a pool of water among rocks, typically along the shoreline

Shell - the hard, protective outer case of a mollusc or crustacean

Shore - the land along the edge of the sea

Temperature - How hot or cold something is

Waves - a long body of water, curling into an arched form and breaking on the shore

Words/Phrases we will be using: Before, after, past, present, then, now, past, present, before I was born, when I was younger, human, physical

Key People

Punch and Judy - is a very popular puppet show which children in Britain love to watch. It is traditionally performed at the seaside in a small booth which can easily be transported.

Queen Victoria - Lived from 1819 to 1901. She is the longest ever serving monarch

Victorians - People who lived during the reign of Queen Victoria.

Sea-life habitats

Jellyfish, Crab, Octopus, Seahorse, Pufferfish, Starfish, Turtle, Dolphin, Shark, Mantra ray



Literacy

Writing stories, character and setting descriptions around the Lighthouse keeper series..

Write an information leaflet to give out to the public about a seaside town.

Persuasive writing-Create a beach safety poster.

Recount- Write postcards home as if on holiday in victorian times.

Instructional writing linked to travel board games.

Create an information text about seascides in the past.

Immersive Reading Texts

Lighthouse keeper Series (Ronda Armitage)/ The night pirates (Peter Harris)

Computing

Term 1

Powerpoint / Purple Mash- Literacy Link - Create digital images safely, then sequence to tell a story of your favourite holiday destination or day trip electronically.

Email - With the help of an adult send an email telling an adult about how you stay safe online

Term 2

- Beebot and PurpleMash to give instructions
- Input simple instructions to see what happens.

Music

- Magic train journey song
- Songs for journeys linked to travelling
- Seaside and pirate songs.

Art & Design

- John Dahlsen Art work linked to seaside using litter
- Abstract art.

DT/STEM

- Design and make travel games
- To evaluate my designs

NEMESIS Project -- To make animal hampers to support the care and protection of animals.

Maths

-Four operations - building on the skills already taught.

-Fractions -

- Money - linked to practical problem solving

- MEASURES - Measuring linked to DT project

- MEASURES - Measuring linked to height of plants

Data handling - favourite seaside resorts past / present.

PE

- Joe Wicks/ Cosmic Yoga- To develop flexibility and balance skills.

- Athletics-To develop speed, strength, coordination, agility and balance through a range of athletic disciplines.

Big Question - How can we be seaside safety superheroes? Visit - Cleethorpes



PSHCE

Term 1 - Personal safety- staying safe in particular how we can keep ourselves safe in and around our house.

Term 2 - Relationships- To understand respect and kindness. Create a family tree. What does being kind mean?

P4C

- Lucy's in lockdown- It's ok to have a bad day
- How should you travel to the seaside?
- Litter on the beach

Geography/History

History

-Seaside past and present - Identify changes within living memory between holidays now and Victorian holidays i.e. bathing machines, train travel, beaches

- Queen Victoria Learn about lives of significant individuals

- Punch and Judy-Research and talk about events and artefacts from the past.

Geography

-Locating UK seascides on a map

-Identifying and naming the continents

-A comparison of holiday destinations in the UK and abroad.

-A map study of Cleethorpes.

Science

Plants

Y1

-Identify and name a variety of common garden plants, including deciduous and evergreen trees

-Identify and describe the basic structure of a variety of common flowering plants, including trees.

Y2

-Observe and describe how seeds and bulbs grow into mature plants

-Plant off cutting of vegetables to grow new.

- Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.

MFL (French)

- Simple weather vocabulary

- Clothes / Beach items

RE

Y1 - What can we learn from stories about Moses and Jesus?

Moses - parting the red sea & Jesus - five loaves

Y2 -Who can influence us? Leaders, teachers - locally and nationally