

Physical Development

Children will have many opportunities to develop physically in our outdoor area. They will have the chance to develop large motor skills by using construction, the adventure trim trail, bikes and chucks on the yard on a daily basis. Children will develop fine motor skills by sculpting and moulding playdough and clay and manipulating sand and water in our trays. Children will take part in dough disco, write dance and use large crayons and art material in order to develop a three-fingered pencil grip.

Understanding the World

Children will develop an outdoor growing area, construction area and build dens. They will experiment with wet and dry sand and dig to investigate the outdoors. Children will discuss celebrations such as Chinese New Year as we try a variety of traditional foods and explore some of the Chinese customs.

Children will use the computers to learn how to navigate around simple programmes. We will discuss how to print and save our work. They will also work with programmable toys and iPads.

Expressive Arts and Design

Children will sing familiar songs and rhymes and begin to talk about pulse and rhythm. Children will listen to songs using our CD player and use the instruments to make their own music with the music teacher on Mondays. Children will use pastels, felt tip, crayon and powder paint to make drawings, models and paintings based around our topic.

Roughwood Primary Academy



Dear Parent/Carer

The Early Years teaching team would like to welcome you back after the Christmas Holidays. We hope that you have all had a lovely break. This term the topic will be 'Is there anybody out there?' and throughout this half term we will be exploring our local area. In Spring 2 we will be looking at places outside of Rotherham and the UK and exploring Space. Please look at the Spring Term Home Menu to support with different ideas and activities that you can complete at home.

Yours sincerely,

Mrs J K Fearnley (Executive Head) Mr N Williams (Head of school)

FS2: Miss H Singleton (EYFS leader/FS2 Teacher) Ms D Burns (Teaching Assistant) Miss B Barker (Teaching Assistant)

FS1: Miss s Hutchinson (FS1 Teacher) Mrs A Broomhead (Teaching Assistant) Mrs L Scrimshaw (Teaching Assistant)



The Early Years Curriculum states:

Children develop in the context of relationships and the environment around them. This is unique to each family, and reflects individual communities and cultures.

Therefore children will begin to develop skills in three interlinking aspects of the curriculum including learning **how to be a good learner** including skills needed to:

- play and explore
- be active in learning
- be able to be creative and think critically

Once underpinned, children will move from characteristics of learning onto developing **Prime** areas of learning. These are fundamental, work together, and are move through to support development in all other areas including:

- Personal, Social and Emotional Development
- Communication and Language
- Physical Development

Specific areas will then include essential skills and knowledge for children to participate successfully in society.

- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design

Children will develop these areas of learning through a balance of structured adult led and free choice learning activities both indoors and out.

Mathematics

This term we will work on counting skills 1-10. Children will do weekly focused number tasks throughout the term that will work on developing their counting skills and number recognition.

Children in FS2 will also be:

- Using everyday language to talk about size, weight capacity and to compare quantities and solve problems.

Communication, Language & Literacy

All children in Foundation will have discreet daily phonics session where they will be taught the sounds needed to blend and segment words to read and write. FS2 children will be read with weekly and teaching staff will record this in their reading diary.

Children will be taught literacy through 'The Book of the Week'. We will be exploring various award-winning children books and using these as a stimulus for our Talk for Writing sessions and Helicopter Stories. Children will do a weekly focused writing task which will develop early mark making and writing skills.

Children will be provided with lots of creative writing opportunities in provision and in FS2 children will write in different genre and styles such as Poems, Instructions and Invitations.

Personal, Social and Emotional Development

Children will be provided with time and opportunities to develop relationships with peers and adults. We will teach children the class rules and good behaviour will be reinforced to make children aware of the behaviour expectation within our setting. We will take part in team games in PE sessions (**Chestnuts- Monday and Friday/ Acorns - Friday**) and singing sessions to perform as a group. Children will discuss achievements and concerns during circle times and will use mirrors and emotion pictures to learn about their own and others emotions. Children will be encouraged to share equipment and work together to achieve their goals.

As a school we use the Restorative Practice approach promoting positive behaviour and well-being .