



WILLOW TREE ACADEMY CURRICULUM OVERVIEW: 2019-2020



Year Group	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Foundation Stage (Cycle 1)	<p>Topic: In, on or under Visit: Seaside/The Deep/transport museum/airport Real Project: Seaside games and Ice cream afternoon/pirate pizza day, treasure hunt/Shoebox appeal Text: Pirate Pete/The Singing Mermaid/transport Genres: Stories, postcards, poetry STEM F1 - STEM F2 - boats/floating & sinking</p>		<p>Topic: Who's Behind the Door? Visit: Sundown Adventure Land (my town area, people who help us & fairy tale village) or Emergency services museum Real Project: Fairy doors/gardens Text: Magic key books, People who help us theme Genres: Letters, invites, recounts, information texts, non fiction STEM F1 - STEM F2 - Locks investigation/transporting water for F Fighters</p>		<p>Topic: What's at the bottom of the garden? Visit: Visitors into school - Beekeeper/Zoo lab/birds of prey/park visit/Butterfly House/Old Moor Real Project: Beeswax candles/ kites Text: minibeast then woodland animal themes Genres: Labels, Poems, leaflets, posters STEM F1 - pond rain gauge (why do we need water?) STEM F2 - Bug hotels/kites</p>	
Foundation Stage (Cycle 2) 2019-20	<p>Topic: What makes me super? (what makes others super?) Me & my family, houses and homes, healthy food and exercise, jobs Visit: Clifton Park/Cannon Hall Museum/Fire museum Real Project: Photo frames/Toy Appeal Text: Journey home from Grandpa's, Supertato etc Genres: Poems, leaflets, posters STEM F1: STEM F2:Tallest Christmas tree challenge</p>		<p>Topic: Is anybody out there? (Space/countries around the world) My World (Greasbrough), Other countries, Out of space Visit: Star dome/Magna space/slime workshop/Twycross Zoo/Butterfly House/Cannon Hall farm Real Project: Superhero capes/Tinga Tinga T Shirts Text: People who help us, Jolly Postman, space books, Tinga Tinga Genres: Letters, information texts, stories STEM F1: STEM F2: Rockets - launching</p>		<p>Topic: What makes a happy ending? (Traditional tales/Farms) Visit: Chatsworth House/sundown fairy tale village Real Project: Pantomime for RPS & Parents/Hansel & Gretel live the story week (camping, bread ,making, trail, sweets, witch) Text: Traditional Tales Genres: Stories, recounts STEM F1: STEM F2: Rapunzel's tower/Ariel's mermaid fin</p>	
Year 1 & 2 (Cycle 1)	<p>Topic: What a Wonderful World! Visit: Discovery Centre Longshaw Real Project: Dinosaur Stomp performance & sale Text: Dinosaurs & all that rubbish/Tyrannosaurus Drip, Harry & his bucketful of dinosaurs Genres: information texts, instructions, poetry, posters, letters, story STEM - Make own recycled paper Science - Y2 Living things & their habitats</p>		<p>Topic: Food Glorious Food! OR Messy Mixtures (Bread) Visit: York Chocolate Story Real Project: Mother's Day chocolates/Fair trade links, Willy Wonka afternoon tea for parents, Greasbrough Bake Off Text: Charlie & the Chocolate Factory Genres: humorous poems, traditional tales, recounts, information texts STEM - Science - Y2 Animals, including humans</p>		<p>Topic: Great Fire of London (Paddington) OR Enchanted Woodlands including Percy the Park keeper (What is the magic of the forest?) Visit: Old Moor Wetlands/Bird Sanctuary visitor Real Project: Bird houses for Summer Fayre Text: Percy the Park Keeper, Gruffalo Genres: letters, information texts, stories, poetry STEM - Science - Y1 & Y2 Plants, Y1 Seasonal changes</p>	
Year 1 & 2 (Cycle 2)	<p>Topic: Fur, Feathers and Skin (Should animals be used for purpose or pleasure?) Visit: Yorkshire Wildlife Park Real Project: Pet hamper to donate to local animal charity Text: Dear Zoo, Giraffes Can't Dance, Elmer, The Giraffe ,the Pelly and me</p>		<p>Topic: Towers, tunnels and Turrets (Who lives there?) Visit: Conisbrough Castle Real Project: Design & Sell wooden shields, Medieval Banquet & Dance Text: How to catch a dragon Genres: Non-fiction, poetry, recounts</p>		<p>Topic: Land Ahoy! (How can we be seaside safety superheroes?) Visit: Cleethorpes Real Project: Fish & chip supper Text: Sharing a Shell, Lighthouse Keeper Genres: Stories, information texts, poetry</p>	

	<p>Genres: Stories, information texts, instructions STEM – Make a pet/animal enclosure Science – Y1 & Y2 Animals, including humans</p>	<p>STEM – Science – Y1 & Y2 Everyday materials</p>	<p>STEM – Science – Y2 Living things and their habitats</p>
Year 3	<p>Topic: Into the Forest Visit: Tropical World/Use of school grounds Nemesis: Rangtan Palm oil Nursery /Nursery Expert Text: The Great Kapok Tree/IRE Enchanted Wood Genres: Descriptive writing, instructions, explanations, diaries, formal letters to Iceland STEM – Designing and creating Bug Hotels using DT and Science Regeneration of the conservation areas Science - Plants and Habitats Animals//</p>	<p>Topic: Steel city Visit: Sheffield Hallam uni/ Kelham Island Nemesis:: The future of Sheffield film/past/Men in Sheds Links to isolated people community centres Text: Meet me by the Steelmen Genres: Stories with different setting, poetry, narrative – fantasy STEM – Made in South Yorkshire Science - Forces and magnets</p>	<p>Topic: Victorians making History Visit: Residential Castleton Clifton Park Museum Abbeydale Nemesis:: Across academy Victorian day Great Inventions Exhibition (Home Learning / Family Learning) Text: Street Child /Lottie Project?Scabberjack? Genres: Story with a historical setting, instructions, explanation text STEM – Peg Dolls Toy making Science – Great inventions /first flight/telephone /electric light Human Body</p>
Year 4	<p>Topic: Go Green Visit: Pops outdoor adventure (recycling) Real Project:Carbon footprint Recycling Drive. Long term improvement community project for NEMESIS Text: Floodland by Marcus Sedgwick Genre: Poetry, Narrative, Discussion, Persuasion, Diaries, STEM – - NEMESIS Project Science – Electricity - hydro wind turbines Water cycle/ states of matter paper straws, wipeasaurus, yorkshire water, conservation cotton buds,</p>	<p>Topic: Man or Myth Visit: Ilam Hall Residential Real Project: Text: Outlaw (Michael Morpurgo) Robin Hood Genres: Recount, myths and legends, non-chronological reports, Biography - Geoff Mackley STEM – Shelter building Science – Living things & their habitats – Y4 and Animals, including humans Y40</p>	<p>Topic: Perilous Plague Visit: Eyam day trip Real Project: Eyam shoes Text: Children of winter Genres: Narrative, instructional writing, diaries. STEM – Eyam Shoes Science – Materials and their properties Sound impact and change - use of medicines</p>
Year 5	<p>Topic: What A Performance (How do Stories Come To Life?) Visit: Stratford residential Real Project: Shakespeare showcase for parents – Civic theatre - January 8th 9th Nemesis Equality Text: Midsummer Night's Dream, Macbeth, King Lear, Julius Caesar, The Tempest, Hamlet and Romeo and Juliet Genres: Play scripts, recount, newspapers STEM – Designing and making a performance area Science -Materials and their properties Properties and changes of materials</p>	<p>Topic: The magic of film (How can the magic of film/animation be used to influence others) Visit: Bradford museum of film and photography/illustrators/cartoonists in Real Project: Science Concepts – 60 second science videos Text: Matilda/The Lego Movie Genres: Character description, narrative, biography, diary, persuasion STEM – Science – Humans - Changes to adulthood Habitats and living things Y5</p>	<p>Topic: Stargazers (How is technology used to explore space? How do rockets lift off?) Visit: Possible Planetarium visit. HJS link to Hallam science visitor. Real Project: Space rockets/buggies parent workshop. Text: The Jamie Drake Equation. Genres: Non-chron report – Space, debate/newspaper report – flat earth vs Sphere, myths & legends, free verse poetry, science fiction STEM – Science Forces – Earth & Space</p>

Year 6	<p>Topic: Coastal Invasions How do we protect our coastline? Visit: Northumberland Residential/ Filey Day visit Real project: Plastic in oceans - Raising awareness Text: Kensuke's Kingdom Viking Boy Genres: Explanations, recount, diaries, non-chronological reports, adventure stories, poetry, argument, newspaper, character descriptions STEM - Lighthouses Science - living things and their habitats Electricity</p>	<p>Topic: How does War change lives? Visit: Churnet Valley Evacuee Day /Steam Train Real project: VE day Celebration Text: The boy in the striped pyjamas, Goodnight Mr Tom, The Machine Gunners Genres: Instructions, diaries, stories with historical settings, poetry, formal/informal letters, character descriptions, reports Science - Light and Shadows</p>	<p>Topic: What makes me, me? Visit: Real project: Willow Tree Olympics Text: Wonder Genres: narrative, biography, report, explanation STEM- A model of the circulatory system Science -Animals and humans Evolution</p>
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Educational Visits

Year Group	Autumn Term	Spring Term	Summer Term
F1/2 Cycle 1	Visitors into school - African drummers/dancers	Sundown Adventure Land	The Deep
F1/2 Cycle 2	Clifton Park/Cannon Hall Museum	Chatsworth House	Sheffield Fire Museum
Y1/2 Cycle 1	Dinosaur in school/Recycling centre	York Chocolate Story	Old Moor Wetlands
Y1/2 Cycle 2	Yorkshire Wildlife Park	Conisbrough Castle	Cleethorpes
Y3	Butterfly House	Meadowhall/Magna/Kelham Island	Matlock residential
Y4	Sherwood Forest Day trip	Ilam Residential	Eyam Day Trip
Y5	Stratford residential	Bradford museum of film	Planetarium to visit school tbc
Y6	Northumberland residential Filey Day visit Crucial Crew	Churnet Valley Evacuee day- Steam train or Kelham Island for WW2 day	Willow Tree Olympics