

Pupil Premium Funding Expenditure 2018-2019

Roughwood primary School, *Where a love of learning grows.*

Number of pupils & pupil premium grant (PPG) received			
Total number of pupils on role		276	
Total numbers of pupils eligible for PPG		104	
Amount PPG received per pupil		£1320.00	
Total amount of PPG received		£137,280	
Record of PPG spending by item / project 2018-2019			
Item	Cost	Objectives	Outcomes
Developing early literacy skills in EYFS	£6,000	Assess children for Speech and Language needs using a high quality 'bought in' provider from the Speech and Language team. Additional staff in the FS unit to support learners language needs.	
Ensure accelerated progress of PP pupils in phonics Year 1	£12,000	Release teaching staff to observe good practice Provide coaching and in class support from phonics lead teacher and other experienced practitioners from across the academy. Phonics boosters to be implemented by KS1 team. Phonics resources to be purchased.	Year 1 phonics – 79% which is lower than the national average of 81% but higher than previous years.
Improve achievement in reading throughout the school	High quality texts: £2,000 Resources to improve classroom environments: £8,000	Literacy leaders to make links with schools who have proven track records at raising standards in reading. Release teaching staff to observe good practice. Provide coaching and in class support from literacy leaders from across the academy. Develop immersive reading environments within each classroom to raise the profile of reading. Hold regular review meetings to share good practice and analyse impact. Regular, rigorous monitoring of the teaching of reading to be carried out by SLT from across the academy.	The progress of pupils receiving Pupil Premium funding is only slightly behind the score for all pupils. Reading results at the end of KS2 have improved significantly with a +25% increase in the number of children achieving the expected standard. Reading results at the end of KS1 are higher than in previous years for both PP children and non PP children. More children are leaving KS1 having passed the Phonics Screening test than ever before.
Improve use of ICT to support other curriculum areas	ICT Suite decoration £9000 Computers for ICt suite £6000	To accelerate learning in reading, writing and maths by using technology to make connections across subjects.	Children have access to wider opportunities using ICT within the curriculum.

	iPads for KS1 & KS2 £12000		
Improve achievement in mathematics in KS1	£2,000	<p>Mathematics leaders to make links with schools who have proven track records at raising standards in reading. Mathematics leader to attend regular moderation meetings. Release teaching staff to observe good practice. Provide coaching and in class support from mathematics leaders from across the academy. Continue to raise the profile of the 'Maths Passport'. Each child to be provided with a free passport. Hold regular review meetings to share good practice and analyse impact.</p> <p>Regular, rigorous monitoring of the teaching of mathematics to be carried out by SLT from across the academy. Support from the LA (Georgina Brown) to develop teachers understanding of mastery. Lunchtime club to run weekly to support children with completing their My Maths home learning.</p>	
Improve achievement in mathematics in KS2	<p>Specialist teacher of maths intervention: £10,000 Maths passport: £500 Cost of My Maths £1,000 Sumdog / Active Learn / Bug Club subscriptions: £5,000</p>	<p>Bought in additional booster support from specialised teacher of maths in Y6. KS2 teaching staff to run boosters for Y6 during the Spring Term. Mathematics leaders to make links with schools who have proven track records at raising standards in reading. Mathematics leader to attend regular moderation meetings. Release teaching staff to observe good practice. Provide coaching and in class support from mathematics leaders from across the academy. Continue to raise the profile of the 'Maths Passport'. Each child to be provided with a free passport. Hold regular review meetings to share good practice and analyse impact. Regular rigorous monitoring of the teaching of mathematics to be carried out by SLT from</p>	<p>Achievement at the end of KS2 in maths is at the highest rate in four years. +25% increase in the number of children achieving the expected standard in Maths.</p>

		across the academy. Support from the LA (Georgina Brown) to develop teachers understanding of mastery. Lunchtime club to run weekly to support children with completing their My Maths home learning.	
To improve the social, emotional and mental health of identified pupils	Nurture room carpet and decorating: £2,500 Nurture room staffing: £20,000 Nurture room furniture and resources: £2,000 ACT Support - ASD training £500 Attachment training: £500 Behaviour management training: £2,000	Purpose built Nurture Room to be developed. Inclusion Manager and Behaviour for Learning lead to view other schools who have established bases. Two members of support staff to be employed/redeployed to the nurture room. A maximum of six pupils to be part of the nurture room at any one time. Identify pupils through a hierarchy of needs.	100% of children have made progress against PSED statements (PIVATS) Parental feedback has been positive (see questionnaires) Children's self-assessments using Goldman's Strengths and Difficulties
To deliver a wide range of enrichment activities	After school club staffing: £15,000 Cost of attending Rotherham Festival including coach fees: £5,000	Pupils to be able to attend a wide range of after school clubs including choir, arts, sporting, dance and ICT clubs free of charge. School to 'buy into' the Rotherham Festival to enable pupils to attend a variety of activities over the summer term.	On average, 30 children out of a possible 70, have attended an afterschool club this year linked to sports. This is an improvement on previous years. Attendance has been consistent and children have represented the school at various festivals. Children take part in Big Blast and Young Voices. Children in Year 3 have achieved their Discover Arts Award for their work with Balbir Dance Company.
Summary			
Total PPG received		£137,280	
Total PPG expenditure		£137,280	
PPG remaining		£0	
Attainment			
% children at or exceeding Age Related Expectations Summer 2018			
Year 1			
Reading	Writing	Maths	GPS

Children who attract PPG	70%	Children who attract PPG	50%	Children who attract PPG	80%	Children who attract PPG	50%
Non PP	79%	Non PP	67%	Non PP	83%	Non PP	67%
Year 2							
Reading (KS1)		Writing (KS1)		Maths (KS1)		GPS	
Children who attract PPG	%	Children who attract PPG	%	Children who attract PPG	%	Children who attract PPG	%
Non PP	%	Non PP	%	Non PP	%	Non PP	%
Year 3							
Reading		Writing		Maths		GPS	
Children who attract PPG	62%	Children who attract PPG	54%	Children who attract PPG	77%	Children who attract PPG	38%
Non PP	67%	Non PP	62%	Non PP	76%	Non PP	57%
Year 4							
Reading		Writing		Maths		GPS	
Children who attract PPG	37%	Children who attract PPG	58%	Children who attract PPG	37%	Children who attract PPG	42%
Non PP	64%	Non PP	77%	Non PP	73%	Non PP	64%
Year 5							
Reading		Writing		Maths		GPS	
Children who attract PPG	45%	Children who attract PPG	41%	Children who attract PPG	59%	Children who attract PPG	45%
Non PP	67%	Non PP	61%	Non PP	67%	Non PP	72%
Year 6							
Reading (KS2)		Writing (KS2)		Maths (KS2)		GPS (KS2)	
Children who attract PPG	%	Children who attract PPG	%	Children who attract PPG	%	Children who attract PPG	%
Non PP	%	Non PP	%	Non PP	%	Non PP	%

Allocated Spending 2019-2020

Number of pupils & pupil premium grant (PPG) received			
Total number of pupils on role	282		
Total numbers of pupils eligible for PPG	111		
Amount PPG received per pupil	£1320.00		
Total amount of PPG received	£146,520		
Objectives of spending PPG			
<ul style="list-style-type: none"> To raise attainment of disadvantaged lower & middle attainers in Yr. 5 and Yr. 6 at risk of not attaining national expected. To ensure that vulnerable children receive appropriate emotional support through employing our Behaviour for Learning Leader and Nurture support staff. To offer an enriched and creative curriculum to inspire and engage all learners, with a particularly focus on disadvantaged pupils, to provided additional expertise in ICT, art, music, Enterprise, sports and family learning programmes. To offer additional support to vulnerable children through high quality intervention and classroom support through high quality support staff. 			
Record of PPG spending by item / project 2019-2020			
Item	Cost	Objectives	Outcomes
Learning Mentor & Attendance strategies	£20,000	Improve attendance of target pupils. Improve behaviour, confidence and resilience of identified children. Reduce the number of children in need of SS/other agency intervention. Target pupils to make good progress and to close the attainment gap	Attendance for children who attract PPG is 95.68% (correct at date of collection). Current data shows few significant differences between the progress of PPG children in comparison to whole Non PP data
Sensory Room	£10,000	Transforming KS2 resource area to create a sensory room. Furniture installed including lightning, decorating, bean bags and carpet. This will support children in managing their feelings and behaviour and SEND support. Sensory room to be used for quiet time and calming when needed by children.	
Woodland Room	£3,000	Transforming intervention space for KS2 children. Furniture including carpets and decorating. Target pupils to make good progress and to close the attainment gap	
Chrome Books	£7,000	To improve away from the desk learning. To support the school priorities for science and SEMH.	

		Chrome books used with target children to accelerate mental math skills. Chrome books to be used to support reading to accelerate comprehension.	
Improve attainment of GDS writers	£1,500	Interventions for focused groups of children to support attainment of greater depth writers.	
Maths Interventions	£5,000	Maths interventions 2x weekly for identified pupils at risk of not achieving the expected standard at the end of KS2.	
SALT	£6,000	Assess children for Speech and Language needs using a high quality 'bought in' provider from the Speech and Language team. Additional staff in the FS unit to support learners language needs.	
Arts	£3,400	Music service to deliver trumpet sessions to Y4 children, drumming sessions in FS and Y2. Artists in school to support with high quality art outcomes and skills based techniques.	
HLTA	£20,000	Higher Level teaching Assistants to support pupils at risk of not achieving the expected standard at the end of KS2. Support with attendance and reducing the number of children at PA.	
After School Club Staffing	£12,000	Pupils to be able to attend a wide range of after school clubs including choir, arts, sporting, dance and ICT clubs free of charge.	
Nurture Provision	Staff £25,000	Purpose built Nurture Room to be developed. Inclusion Manager and Behaviour for Learning lead to view other schools who have established bases. Two members of support staff to be employed/redeployed to the nurture room. A maximum of six pupils to be part of the nurture room at any one time. Identify pupils through a hierarchy of needs.	
Phonics interventions	£12,000	Release teaching staff to observe good practice Provide coaching and in class support from phonics lead teacher and other experienced practitioners	

		<p>from across the academy. Phonics boosters to be implemented by KS1 team. Phonics resources to be purchased. Teachers to be released to deliver phonics intervention 1:1 and phonics after school clubs.</p>	
Targeted Year 6 intervention	£8,000	Year 6 writers are being supported in focused intervention groups to raise attainment of GDS writers and children not on track to achieve ARE.	
Learning environment improvements	£4,000	New display boards in KS2 to display high quality outcomes from pupils to raise aspirations and improve attainment & progress of all subject areas.	
1:1 Sessions	£9,000	Specific children engaged in additional 1:1 boosters learning with teachers. Children in all YG to access.	
Deliver a wide range of enrichment activities	£7,000	Pupils to be able to attend a wide range of after school clubs including choir, arts, sporting, dance and ICT clubs free of charge. School to 'buy into' the Rotherham Festival to enable pupils to attend a variety of activities over the summer term.	
MIND	£2,100	Supporting children with emotional difficulties and health and well being. Providing strategies for managing emotional and well-being difficulties.	
Family Learning sessions	£1,500	Engaging parents in school and involved in curriculum learning. Supporting parents with strategies for developing children's learning.	
Summary			
Total PPG received		£146,520	
Total PPG expenditure		£148,580	
PPG remaining		-£2,060 School contribution £2,060	