



### Physical Development

Children will have many opportunities to develop physically in our vast outdoor area. They will have the chance to develop large motor skills by using construction, the adventure trim trail, bikes and chucks on the yard on a daily basis. Children will develop fine motor skills by sculpting and moulding playdough and clay and manipulating sand and water in our trays. Children will develop accuracy and strength to cut with scissors in order to make family collage pictures, picture storybooks and STEM science projects. Children will take part in dough disco, write dance and use large crayons and art material in order to develop a three-fingered pencil grip.

### Understanding the World

Children will develop an outdoor growing area, build dens and make minibeast houses. They will experiment with wet and dry sand and dig to investigate the outdoors. Children will discuss recycling as we sort our fruit and snack waste and look at pictures in books and on the internet to stimulate imagination and independent art work.

Children will use the computers to learn how to navigate around simple games. We will discuss how to print and save our work. They will also work with programmable toys and I-pads.



### Expressive Arts and Design

Children will sing familiar songs and rhymes and begin to talk about beat and volume. Children will listen to songs and stories using our CD player and will begin to move to and make rhythm using our outdoor musical instruments and rhythm sticks. Children will use pastels, felt tip, crayon and powder paint to make drawings, models and paintings of our homes, family and later Christmas related crafts.

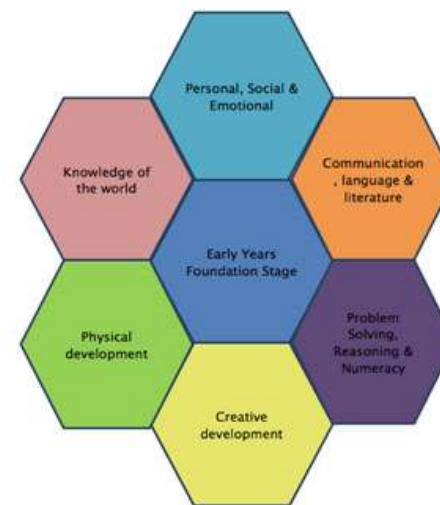
We hope you find this information useful and that it may help you have a better understanding of what your child may tell you about their time in school.

Do not hesitate to approach us if you have any queries or concerns.



## Autumn Term 2019

### What Makes Me Super?



Dear Parent/Carer

As the Early Years teaching team, we would like to welcome you and your child to Roughwood Primary School and inform you of what we plan to teach this term. During this time your child will gradually become familiar with our school routines, procedures and expectations. Rest assured that we will make transition into nursery as smooth as possible.

Yours sincerely

Miss S Hutchinson (Teacher) Mrs L Scrimshaw (TA) Mrs A Broomhead (TA)

Mrs J K Fearnley (Executive Head) Mr N Williams (Head of school)

The Early Years Curriculum states:

Children develop in the context of relationships and the environment around them. This is unique to each family, and reflects individual communities and cultures.

Therefore children will begin to develop skills in three interlinking aspects of the curriculum including learning **how to be a good learner** including skills needed to:

- play and explore
- be active in learning
- be able to be creative and think critically

Once underpinned, children will move from characteristics of learning onto developing **Prime** areas of learning. These are fundamental, work together, and are move through to support development in all other areas including:

- Personal, Social and Emotional Development
- Communication and Language
- Physical Development

**Specific** areas will then include essential skills and knowledge for children to participate successfully in society.

- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design

Children will develop these areas of learning through a balance of structured adult led and free choice learning activities both indoors and out.



### Mathematics

This term we will work on counting skills through rhyme, and counting games such as hopscotch. Children will do focused number tasks throughout the term that work on developing their 1:1 counting of objects.



### Communication, Language & Literacy

Children will have focused literacy sessions where we will often use 'picture books' to prompt discussion and build confidence to speak clearly and listen in small groups. Children will develop their listening skills during story times and play listening games such as 'what instrument can you hear in the box' Children will develop emerging writer skills by taking part in write dance and dough disco to develop their muscles and pre writing skills. Children will also take part in regular phonic activities.

After half term children will continue to share stories and develop their pre writing skills. They will take part in many activities linked to Christmas including writing letters to Santa.

### Personal, Social and Emotional Development

Children will be provided with time and opportunities to develop relationships with peers and adults. They will be told the class rules and good behaviour will be reinforced to show children the rules and boundaries of the setting. We will take part in parachute team games and singing sessions to perform as a group. Children will discuss achievements and concerns during circle times and will use mirrors and emotion pictures to learn about their own and others emotions. Children will be encouraged to share equipment and work together to use outdoor adventure trails and gardening equipment.

