Modern Languages
In modern languages we are learning French. We will be learning to say London landmarks in French and looking at being able to describe the weather.

Physical Education
In PE we will be learning to
- hit a ball confidentially with a racket and a bat.
- take part in different athletic skills that we will need to compete in the Willowtree Olympic Games.

Personal, Social and Health Education (PSHCE)

Relationships linked to kindness, friendship and homelessness.

Internet Safety

Philosophy for Children (P4C)
This term the children will all take part in P4C lessons which will allow children to develop their speaking and listening skills as well as their critical and creative thinking. The sessions are child led however, the sessions have a stimulus to aid discussion. This term we will be looking at asking questions and debating opinions on different areas relating to our topic.

We hope you find this information useful and that it may help you have a better understanding of what your children may tell you about their time in school.

Mission Statement

Where a love of learning grows.

Dear Parent,
Welcome back. This information leaflet is to inform you of the curriculum that we will be teaching to your children this term. Our topic this term is ‘London’

We ask that you try to hear your child read regularly, continue to practise Maths passports and further your child’s learning with My Maths challenges, SUMDOG, Times Tables Rockstars and Active learning. Topic homework will continue to be given out termly and can be brought in at any point when it is completed. Please visit our website and your child’s class story on dojo’s regularly to see some of the amazing learning your child is involved in. Please call and speak to your child’s class teacher if you have any questions.

Thank you,
Miss Brown, Miss Pepper and Miss Moody (Y1 & Y2 Teachers)
Mr N Williams (Head of school)
Mrs. J.K Fearnley (Exec. Head Teacher)
**English (Literacy) and Mathematics**

In Literacy this term our learning will begin with looking at a timeline of the key events in The Great Fire of London. This will be followed by us creating a poem in the shape of a flame. After our Great Fire of London workshop we will write a diary entry linked to the event. After half term we will explore Fact Files and leaflets linked to London landmarks from the Paddington books. We will be explore persuasion, letters and postcards.

In Numeracy we will look at place value, money, addition and subtraction, multiplication and division, properties of shapes, fractions, time and measurements.

**Geography/History**

In history we will be learning about the Great Fire of London which is a significant event in history and why the fire spread. We will also look into Tudor time (1485 - 1603) and Stuart (1603-1711) and begin to look at new ideas and new inventions.

In Geography we will look at famous Landmarks in London, where is darkest Peru which is linked to our immersive reading text. We will look at transport and make comparisons between Sheffield and London. We will have first-hand experience of Sheffield after we have been on our trip there next half term.

**Science**

This term in children will be learning about plants. We will learn about identifying and naming a variety of common wild and garden plants, describe the basic structure of a variety of common flowering plants, observe and describe how seeds and bulbs grow and we will also carry out research into what types of plants grow in Peru linked to Paddington Bear.

After half term we will look at Animals Including Humans. We will be able to describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.

**Information and Communications Technology (ICT)**

This term children will learn to use using Ipads and iMovie to create a film about The Great Fire of London and then after half term we will look at coding using Scratch to create a maze of London landmarks.

**Design Technology**

During this term children will be creating a red London bus. They will design a purposeful product based on a criteria, make using a range of tools, explore and use mechanisms.

**Art**

In Art children will be learning about the work of Banksy. We will create printing using ideas from artist Banksy and will also create silhouette skylines of London and Sheffield.

**Competition** - Enter a competition to design the image to be included in the poster to promote Armed Forces Day. The artwork should represent either: Your ideas on what the “Armed Forces” means to you, or how Rotherham could celebrate “Armed Forces Day” in the future or a commemorative poster. Any media can be used but the colours need to be strong.

**Music**

Year 2 children will have the opportunity to learn how to play the drums. We will also be learning at Friendship song which links to PSHE.

**Religious Education**

In year 1 we will learn about Moses and the parting of the sea, Jesus and the symbolism of bread.

In year 2 we will learn about what is Islam and what do Muslims believe? We will also look at who can influence us.