

# Classes 6 and 7

## Summer Term



Roughwood...where a love  
of learning grows.

### Modern languages

In Modern Languages we will be looking at naming animals in French. The children will learn how to pronounce and spell the unfamiliar words and will be applying their knowledge in using these words in simple songs.

### Physical Education

This term the children will be developing their skills striking and fielding games with Mr Tyas in addition to starting Summer athletics.

Swimming lessons have now finished. Congratulations to all our swimmers!

Our official PE days are every Tuesday and Thursday. However, with the warmer weather imminent, please make sure your child is prepared with their PE kit every day. PE kit comprises a white t-shirt, dark coloured shorts and a change of footwear. Earrings should be removed and long hair needs to be tied back.

### Personal, Social and Health Education (PSHCE)

In PSHCE this term, the children will be combining their learning with their ICT learning to develop their understanding of e-safety. The children will learn how to be responsible online and will learn the correct way to respond to inappropriate online behaviour.

### Philosophy for Children (P4C)

The children will continue to take part in P4C lessons to develop their speaking and listening skills as well as their critical and creative thinking. This term we will be using stimuli linked to our class texts 'Children of Winter' to develop our discussions.

**We hope you find this information useful and that it may help you have a better understanding of what your children may tell you about their time in school.**

Dear Parent,

This information leaflet is to inform you of the curriculum that we will be teaching to your child this term. Our novel this term is 'Children of Winter'. We will be learning about the Plague of 1665/6 and how it affected the lives of the people, particularly children, who were living during this time. We have been given the opportunity to visit Eyam the Plague village, including a visit to several famous local landmarks. Our topic question is: 'What would you sacrifice for others?'

We ask that you try to hear your child read regularly, continue to practise Maths passports and further your child's learning with My Maths challenges. Most children are now completing the Bedrock and Active Learn reading challenges regularly, with some of them having read all the books!

Thank you to those of you who are continuing to sign the 'Bingo' reading challenges each month - plenty of children are gaining many extra dojos in this way. Every dojo counts, especially with the reward trip this term!

Thank you,

T Reason and A Miller.

### Information and Communications Technology (ICT)

The children will be combining their ICT and mathematics learning to develop their understanding of constructing nets using Purple Mash to recreate the Plague Village in a 3D paper sculpture.

### **English (Literacy) and Mathematics**

In Literacy this term, we will be focusing our learning around the book, *Children of Winter*, by Berlie Doherty. We will be writing newspapers based around our novel and plague-themed poetry, as well as balanced arguments, interviews and play-scripts.

In Mathematics, we will be focusing on solving word problems and explaining our reasoning, developing our knowledge of shape, including area and perimeter (linked to constructing models of the buildings in the plague village, Eyam.)

### **Science**

In science, we will be focusing on 'Electricity and Sound' this term. We will be learning about the components of simple electrical circuits and what happens when these are reduced. We will also be developing our understanding of which materials make good electrical conductors and will be completing investigations involving these.

### **Religious Education**

Assemblies this term are centred around the Bible stories from Christianity to include New and Old Testament stories.

In Religious Education, we will be focusing on British Values and also on Hinduism. We will be learning about the key symbols of this religion, as well as the traditional celebrations and stories.

### **Art**

In Art, the children will be developing their skills when using pen and ink and pastels to create images of plague doctors and rats.

### **Design Technology**

Your child will be making posies and felt flowers and possibly re-designing, and customising a pair of walking boots or wellies!

### **Music**

In music, the children will be learning to sing a variety of songs and continuing to learn how to play their trumpets with Miss Dawes in preparation for their performance at the Big Blast at Magna.

### **History and Geography**

In History, we will be learning about life during the Middle Ages in Eyam and London. We will consider the effect that the plague had on the lives of British people.

In Geography, we will use maps to find out where plague affected the whole country. We will also look at maps of Eyam to discover the landmarks that were used for dropping off supplies to the village.