



### Physical Development

Children will have many opportunities to develop physically in our vast outdoor area. They will have the chance to develop large motor skills by using construction, the adventure trim trail, bikes and chucks on the yard on a daily basis. Children will develop fine motor skills by sculpting and moulding playdough and clay and manipulating sand and water in our trays. Children will develop accuracy and strength to cut with scissors in order to make family collage pictures, picture storybooks and STEM science projects. Children will take part in dough disco, write dance and use large crayons and art material in order to develop their fine and gross motor skills.

### Understanding the World

This term we will be looking at different methods of transport, where in the world places are and showing an interest in other's lives. We will also look at Eid and Father's Day and compare the similarities and differences between cultures. They will experiment with wet and dry sand and dig to investigate the outdoors.

Children will use the computers to learn how to navigate around simple games. We will discuss the use of computers and the different information we can retrieve from them. They will also work with programmable toys and I-pads.



### Expressive Arts and Design

Children will sing familiar songs and rhymes and begin to talk about beat and volume. Children will listen to songs and stories using our CD player and will begin to move to and make rhythm using our outdoor musical instruments and rhythm sticks. Children will use pastels, felt tip, crayon and powder paint to make drawings, models and paintings of different methods of transport and pirate-themed pictures.

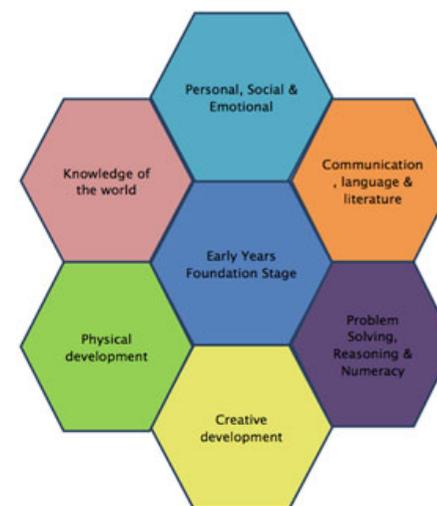
We hope you find this information useful and that it may help you have a better understanding of what your child may tell you about their time in school.

Do not hesitate to approach us if you have any queries or concerns.



## Summer Term 2019

### In, On or Under?



Dear Parent/Carer

As the Early Years teaching team, we would like to welcome you and your child to Roughwood Primary School and inform you of what we plan to teach this term. During this term we will be focusing on the topic title "In, On or Under?" We will start by looking at books about transport. After half term we will then continue to look at In, On or Under? With a focus on pirates.

Yours sincerely

Mrs J K Fearnley (Executive Head) Mr N Williams (Head of school)

Miss S Hutchinson (Class Teacher) Mrs R Tracey (Teaching Assistant)

Miss B Barker (Teaching Assistant)

The Early Years Curriculum states:

Children develop in the context of relationships and the environment around them. This is unique to each family, and reflects individual communities and cultures.

Therefore children will begin to develop skills in three interlinking aspects of the curriculum including learning **how to be a good learner** including skills needed to:

- play and explore
- be active in learning
- be able to be creative and think critically

Once underpinned, children will move from characteristics of learning onto developing **Prime** areas of learning. These are fundamental, work together, and are move through to support development in all other areas including:

- Personal, Social and Emotional Development
- Communication and Language
- Physical Development

**Specific** areas will then include essential skills and knowledge for children to participate successfully in society.

- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design

Children will develop these areas of learning through a balance of structured adult led and free choice learning activities both indoors and out.



### Mathematics

This term we will work on counting skills through rhyme, and counting games such as hopscotch. Children will do focused number tasks throughout the term that work on developing their number skills and recapping all elements of the early learning goal. This includes weight, shape, doubling, time, sharing and finding one more and one less than a given number.



### Communication, Language & Literacy

Children will have focused literacy sessions where we will often use 'picture books' to prompt discussion and build confidence to speak clearly and listen in small groups as well as whole class discussions.

Children will develop emerging writer skills by taking part in dough disco to develop their muscles and pre writing skills as well as practising their handwriting and sentence formation. Children will also take part in regular phonic activities including consolidating phase 3 phonic knowledge and beginning phases 4 and 5.

### Personal, Social and Emotional Development

Children will be provided with time and opportunities to develop relationships with peers and adults. They will be told the class rules and good behaviour will be reinforced to show children the rules and boundaries of the setting. As well as continuing to work on our relationships with peers and adults, we will be looking at our own feelings and how we can manage our feelings and behaviour in appropriate ways. Solving our own conflicts and taking turns without support.

