



### Physical Development

Children will have daily indoor & outdoor opportunities to develop climbing, running, bike and sports skills. They will work on pencil grip and control and cutting & shaping materials with their scissors. Children will take part in structured PE lessons to continue work on gymnastic skills in Autumn 1 moving on to game skills in Autumn 2 including throwing, catching, aiming and following rules to play with & against each other. Children will research sports played around the world and attempt to make up an Australian all blacks Hacker rugby routine or football warm up routine.



### Understanding the World

Children will take part in topic themed afternoons to develop thinking, questioning skills and knowledge of the world. Children will learn about festivals around the world including Chinese New Year. Children will look at people who help us and different career options and jobs done. Children will compare different jobs around the world. They will discuss their own ambitions and role play different scenarios.

### Expressive Arts and Design

Children will develop arts and crafts skills to be able to capture experiences with a range of paint and materials. Children will create collage and water colour as well as powder paint pictures of animals, objects and people from around the world. Children will use different art and drawing materials to experiment with mark making and Chinese writing. Children will use cardboard, clay and boxes to create models of local buildings/work places and vehicles linked to careers.

## Spring Term

### F2: Chestnuts



As the Early Years teaching team, we would like to welcome you and your child back for spring term and inform you of what we plan to teach this term. During this time your child will gradually become familiar with our school routines, procedures and expectations. Children are now becoming familiar with our school rules routines and have hopefully settled well into school life. Chestnuts will initially focus on the topic 'What's behind the door?' moving on in spring 2 to 'Whos behind the door?' This will include a visit to Curious Town in Sheffield in February. Our PE day this term will be a friday, however we do ask that PE stay in school all week just incase this has to change.

Yours sincerely

Mrs J K Fearnley (Executive Head) Mr N Williams (Head of school)  
Miss C Beaumont (Early Years Lead Teacher) Miss R Tracey (TA) Miss B Barker (TA)

The Early Years Curriculum states:

Children develop in the context of relationships and the environment around them. This is unique to each family, and reflects individual communities and cultures.

Therefore children will begin to develop skills in three interlinking aspects of the curriculum including learning **how to be a good learner** including skills needed to:

- play and explore
- be active in learning
- be able to be creative and think critically

Once underpinned, children will move from characteristics of learning onto developing **Prime** areas of learning. These are fundamental, work together, and are move through to support development in all other areas including:

- Personal, Social and Emotional Development
- Communication and Language
- Physical Development

**Specific** areas will then include essential skills and knowledge for children to participate successfully in society.

- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design

Children will develop these areas of learning through a balance of structured adult led and free choice learning activities both indoors and out.



### Mathematics

Children will take part in cross-curricular daily maths sessions as well as basic skills recap through continuous provision. Children will further develop their knowledge of capacity & position including estimating & solving problems linked to the weekly texts. Children will develop their ability to match correct quantities to the numeral given and also form numbers correctly. Children will begin to apply their growing number skills by taking part in problem solving activities, including Chinese money packets, addition and subtraction of the 3 pigs houses (bricks) and also ordering the animals from the Chinese zodiac.

### Communication, Language & Literacy

Children will develop phonic skills by sounding out to match letters and sounds and begin to write words and short sentences with greater independence. Children will consolidate phase 2 and begin phase 3 phonics skills and build up a list of tricky words they can read and spell. They will write their own stories, leaflets, lists & letters. Children will write non-fiction labels and sentences about our visit to Morrison's & REAL project linked to careers in Sp2. Children will use peer critique to give warm feedback & next steps linked to letter formation. Blue slips will be introduced to all children to allow them to revisit feedback. The hook will be the IRE of Dear Zoo animals being delivered to school as in the text. Sp1 will focus on animals behind the door and Sp 2 will be people behind the door.

### Personal, Social and Emotional Development

Children will continue to develop their independence and confidence to manage their own toileting needs, hunger and thirst. They will show that they can change for PE and fasten buttons and zips on coats independently. Indoor & outdoor continuous provision activities will allow children to make friends and build existing relationships. Children will have discussion and circle time about how to look after ourselves & our environment. We will learn about how our and other people's actions and words affect other things and people online.

