

Modern languages: During this term, the children will learn vocabulary about different hobbies and recap likes and dislikes (J'aime/Je n'aime pas, J'adore). The children will learn a song in French

Religious Education: From last term's learning about Christianity, we will now be learning about a different religion in R.E. This term, we will be learning about Islam. We will be learning about what difference do the 5 Pillars of Islam make to Muslim Children's lives?

Physical Education

During this term, the children will learn a variety of skills including movement and balance within their P.E. lessons, which include a variety of themes to support core strength and balance within gymnastics.

Personal, Social and Health Education (PSHCE)

During this term, the children will learn about healthy living and make a recipe which is healthier for a character in the Lego film. The children will learn how to be a responsible citizen, linked to Lego characters, and take part in a sensible and mature courtroom drama linked to Oracy. Children will learn how to be even more safe online and our focus will be E-Safety, which is 5/2/19- internet safety day.

Philosophy for Children (P4C)

This term the children will all take part in P4C lessons which allow children to develop their speaking and listening skills as well as their critical and creative thinking. The sessions are child led however the sessions have a stimulus to aid discussion. This term we will be looking at Heroes vs Villain and asking each other what it means to be special? Is everyone special? In the Lego movie, it says, 'Only the best is good enough' What does this mean? The children will be learning about

We hope you find this information useful and that it may help you have a better understanding of what your children may tell you about their time in school.

Year 5 – Class 8

Spring Term 2019

The Magic of Film

Dear Parents/carers,

With such a fantastic start to the Autumn Term, and in order to progress well in the year as they journey towards year 6, the children will need your continued support at home. This includes listening to them read and ensuring that any homework tasks are completed and returned in their homework books.

We ask that you try to hear your child read regularly, continue to practise skills from their maths passports and further your child's learning with My maths challenges. There is also Bedrock and Bug club online, which is now called Active learn to support your child/children with their reading. Homework will continue to be given weekly on Fridays. **A reminder that hot read reading books and diaries are to be brought into school every day.**

During this term, the teachers will be covering the following in their lessons and details of each subject can be found in this booklet. Please visit your child's class dojo feed regularly to see messages linked to reminders and the curriculum, and speak to your child's class teacher if you have any questions. Thank you.

Yours faithfully,

Mrs J K Fearnley (Head Teacher)

Miss Newton-Smith (Assistant Headteacher and Y5 Teacher)

Maths: In maths, the children will be consolidating their previous knowledge and studying a range of mathematical concepts including: Multiplication and division, addition and subtraction. They will be rounding and estimating larger numbers and using money in real life problems (please encourage your children to help with the shopping!) This will include costings to arrange film event and refreshments. We will be looking at data handling for heroes and villains and learning about area and perimeter with different sizes of area, different shaped Lego bricks and some challenging compound shapes. They will learn about reading coordinates on their own Lego village on a grid. We will return to learning of fractions using Lego and ratio. Finally, the children will study time and link to the Billund airport website – timetable – flight times, duration, cinema times, for example.

History and Geography: The children will learn about a new setting for Lego movie, produce a map and make the living conditions appropriate for the characters. The children will learn about landscape including mountains, rivers, forests and seas, and then compare and contrast.

The children will create a timeline which looks into the history of Lego, and look at the lives of Ole and Godtfred Christiansen, and create a chronological order of life events.

Information and Communications Technology (ICT) In ICT and computing, the children will be using a range of apps and focus on digital literacy.

They will learn about film making and begin the Animation of a missing Scene from the Lego Movie. The children will create a powerpoint of Real Life Heroes and Villains and create a report linked to science in the second half of the term.

Science: To begin the term, the children will learn how informed choices help to maintain health and wellbeing. The children will learn about animals and humans, including living things and their habitats. They will learn about mammals and classification, sexual reproduction in animal species and survival, life cycle of insect, amphibian, birds and mammals and then analyse similarities and differences. Towards the end of the term, the children will compare mammalian gestation and birth, suggest reasons for variation, identify key stages in human growth & development and describe physical changes in male and female during puberty.

English (Literacy) This term we are focussing on character descriptions and devising a new Master Builder character. We are writing storyboards for a new scene for a film and focussing on speech, and writing reports on healthy eating. We are writing newspapers for Bricksburg Times and writing biographies about Ole and Godtfred Christiansen.

Music: In music, we will also follow the charanga programme which includes a range of artists including Adele (make you feel my love), aswell as Fresh Prince of Bel Air and learn a Lego song in French!

Art This term, the children will be learning about comic art and pop art (which includes the work of Warhol and Lichtenstein). We will be designing posters for film advertising in the style of Saul Bass and creating mosaics of film characters using Lego bricks.

REAL Project: Film Showcase Event

Visit: Bradford Museum of Film and Photography

Immersive Reading Text: Matilda